



**Kilparrin Teaching & Assessment
School & Services**
1 C Duncan Avenue
Park Holme SA 5043
Tel: (08) 8277 5999
Fax: (08) 8277 5800
Courier: Southern Adelaide

Statewide Support Service

Request for Support: Preschools & Schools

Confidential

SECTION 1: IDENTIFYING INFORMATION *To be completed by Preschool/School staff.*

Site: _____ Telephone No: _____ District: _____
 Date started at this site: _____ Current Year Level: _____ Teacher: _____
 e-mail address: _____
 Previous Preschools/Schools: _____

LEARNER DETAILS

Surname: _____ Given Name: _____ Date of Birth: _____
 Parent(s)/Caregiver(s): _____ Gender (please circle): M / F
 Address: _____ Telephone No.: _____ (work)
 _____ Post Code: _____ Telephone No.: _____ (home)
 Disabilities: Sensory Impairment (please tick ü):
 Vision Hearing
 Other (please specify): _____

Note: For this referral to proceed a recent copy of a medical/specialist report relating to vision and/or hearing impairment is required

STATISTICAL INFORMATION (Complete in full)

These details are kept confidential and used to provide information about groups of learners using the service. (Please tick)

From EDSAS: ID:..... Aboriginal or Torres Strait Islander: Yes / No
 Impairment Codes: Level of Support: G.O.M. Yes / No Year Level:

SECTION 2: REFERRAL INFORMATION *To be completed by teacher.*

Describe your concerns regarding the learner. Indicate specific concerns about access, participation and attainment in the curriculum.

What outcomes would you like as a result of this referral?

OTHER AGENCIES/SERVICES INVOLVED (please tick ü)

SASVI	<input type="checkbox"/>	Novita Children's Services	<input type="checkbox"/>
CanDo4Kids	<input type="checkbox"/>	Early Intervention Service - Hearing Impaired	<input type="checkbox"/>
Down Syndrome Society of SA	<input type="checkbox"/>	Disability S.A.	<input type="checkbox"/>
DeafCanDo	<input type="checkbox"/>	Families SA	<input type="checkbox"/>
Autism SA	<input type="checkbox"/>	RIDBC	<input type="checkbox"/>

Other (please specify).....

SECTION 3: PARENT/CAREGIVER INFORMATION *To be completed by Parent/Caregiver*

Describe your concerns about your child's learning. _____

Ophthalmologist's name _____ Report attached (*please circle*):
Address _____ Yes / No

Audiologist's name _____ Report attached (*please circle*):
Address _____ Yes / No

Paediatrician's name _____ Report attached (*please circle*):
Address _____ Yes / No

Other Specialists _____

Note: For this referral to proceed a recent copy of a medical/specialist report relating to vision and/or hearing impairment is required.

Child's Record Number at Hospital (*if applicable*) Hospital Record No

PARENT/CAREGIVER CONSENT

1. I consent to my child having support from Kilparrin Statewide Support Service. Yes No
2. I give permission for medical details relevant to my child to be released to Kilparrin Yes No
3. I consent to the exchange of relevant information with agencies/services listed above Yes No

Best contact time and phone number for parent/caregiver. _____

Signed: _____ (Parent/Caregiver) Date: _____

SECTION 4: PRINCIPAL/DIRECTOR COMMENTS.

What resources are available within the site to support the Kilparrin Support Teacher's involvement? (eg: teacher release time, School Services Officer) _____

Any other comments: _____

Principal/Director Signature: _____ Date: _____

Principal/Director Name: (*please print*) _____ Title: (*please circle*) Mr/Ms/Mrs/Miss

THE ROLE OF THE KILPARRIN STATEWIDE SUPPORT SERVICE TEACHERS

Kilparrin Support Teachers are employed by DECD to provide information and to help support the learning programmes developed in conjunction with pre/school staff for children with sensory impairment/s (vision and/or hearing) and additional disabilities.

The Support Teacher may assess the learner's level of development in specific areas and provide information about how the learner's combined impairments impact on their learning. The Support Teacher works with staff and parents/caregivers to support them implement recommendations and monitor progress.

The Support Teacher may provide suggestions for follow-up activities, curriculum modification and adaptation, resource materials and training and development as necessary for teachers, School Service Officers and parents/caregivers. Service priorities are negotiated with site staff. Many factors are taken into account including educational impact, environment, support available and demands within and across schools.

