The Early Years Learning Framework (EYLF), South Australian Curriculum Standards and Accountability framework (SACSAf) and the developing Australian Curriculum are the mandated curricula for learners Preschool to Year 10. The South Australian Certificate of Education (SACE) is the curriculum from Year 10 to the end of schooling.

All learners at Kilparrin have a Negotiated Education Plan (NEP) that describes the adaptations and accommodations for individual learners. The purpose of the NEP is to support access, participation, and achievement in the mandated curriculum.

Individual goals are agreed in collaboration with those involved with each learner e.g. teachers, parents and relevant service providers such as Speech Pathologists and Occupational Therapists. Specific goals are identified, agreed and documented in individual Learning Plans as part of the Negotiated Education Plan process.

**Expanded Core Curriculum**
The expanded core curriculum refers to essential additional disability-specific skills for learners with sensory (vision and/or hearing) impairment/s. Each learner is unique, and so are the additional skills they will require in order to achieve success in their educational setting.

- **Compensatory or functional academic skills, including communication modes**
  - e.g. auditory, Auslan, Augmentative and Alternative Communication (AAC), concept development, handwriting, Braille
- **Use of access technology** e.g. BrailleNote, magnification, scanner, text to speech software
- **Sensory efficiency skills** e.g. eccentric viewing, use of optical aids, use of hearing technology, managing vision fatigue, auditory skills
- **Orientation and Mobility** e.g. cane use, reading a timetable, road crossing, public transport
- **Social interaction skills** e.g. eye contact, body language, turn-taking, conversational skills
- **Independent living skills** e.g. shopping, money, shoelaces, cutlery, awareness of time
- **Recreation and leisure skills** e.g. games and sports, taking turns, board games, self-selected reading
- **Self-determination** e.g. accepting and declining help, managing equipment, explaining their impairment, self-advocacy.

**Links:**
Early Years Learning Framework (EYLF):
Australian Curriculum: http://www.australiancurriculum.edu.au/

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To be reviewed in 2016 or earlier if needed