

SCHOOL CONTEXT STATEMENT

School Number: 1372

Updated: 02/15

School Name: Kilparrin Teaching and Assessment School and Services

SCHOOL PROFILE TEXT

Kilparrin Teaching and Assessment School and Services (Kilparrin) provides a preschool, (the Kilparrin Early Learning Centre [KELC]) and a school program in addition to a statewide support service for students with vision and/or hearing impairment/s and additional disability.

Early intervention programs are provided statewide for babies and young children (birth to preschool), who have both vision and hearing impairments, and their families.

There is a relentless focus on improving teacher skills and keeping informed of current research and practice in the teaching and learning of children and students with vision and/or hearing impairment/s and additional disability. This focus is for the primary purpose of improving learning outcomes of enrolled students and identified learners in client sites.

1. General Information

- School Principal name: Ms Cathy Roche-Wells
- Deputy Principal's name, if applicable: Mr Roley Stuart (0.5 administration, 0.5 Statewide Support Services)
- Year of opening: 1963
- Postal Address: 1C Duncan Avenue, Park Holme, SA 5043
- Location Address: 1C Duncan Avenue, Park Holme, SA 5043
- DECD Region: Southern Adelaide Region
- Geographical location – ie road distance from GPO (km): 11 kms
- Telephone Number: (08) 8277 5999
- Fax Number: (08) 8277 5800
- School website address: www.kilparrin.sa.edu.au
- School e-mail address: dl.1372.admin@schools.sa.edu.au
- Child Parent Centre (CPC) attached: Yes
- Out of School Hours Care (OSHC) service: No

- **February FTE Student Enrolment**

Level/Additional Information		2010	2011	2012	2013
Pre School		1.6	0.8	0.4	0.6
Primary	Special, NAP Ungraded, etc.	13.0	15.0	16.0	15.0
	Reception	0.0	0.0	0.0	0.0
	Year 1	0.0	0.0	0.0	0.0
	Year 2	0.0	0.0	0.0	0.0
	Year 3	0.0	0.0	0.0	0.0
	Year 4	0.0	0.0	0.0	0.0
	Year 5	0.0	0.0	0.0	0.0
	Year 6	0.0	0.0	0.0	0.0
	Year 7	0.0	0.0	0.0	0.0
Secondary	Special, NAP, Ungraded, etc.	3.0	4.0	4.0	6.0
	Year 8	0.0	0.0	0.0	0.0
	Year 9	0.0	0.0	0.0	0.0
	Year 10	0.0	0.0	0.0	0.0
	Year 11	0.0	0.0	0.0	0.0
	Year 12	0.0	0.0	0.0	0.0
	Year 12 plus				
TOTAL		16.0	19.0	20.0	21.0
	School Card percentage	62.5%	53.2%	65%	57.1%
	NESB Enrolment	0.0	0.0	0.0	0.0
	Aboriginal Enrolment	0.0	0.0	1.0	2.0

- **Student Enrolment trends:** Stable

- **Staffing numbers** (as at February census):

Teaching Staff: 14.41 FTE
 School Services Officers: 462.5 hours per week

- **Public transport access:**

Easily accessible by bus and train.
 Walking distance to bus stop and railway station.

- **Special site arrangements:**

Teaching staff employed at Kilparrin Teaching and Assessment School and Services may be deployed to either component of the service:

- Kilparrin School/Preschool
- Kilparrin Statewide Support Services.

2. Students (and their welfare)

- **General characteristics**

Students who attend Kilparrin preschool (KELC) and school have sensory impairment/s (vision and/or hearing) and additional disability.

Kilparrin's statewide support service extends to all students with sensory impairment/s (vision and/or hearing) and additional disability.

- **Student well-being programs**

Students are grouped in small classes according to their broad chronological ages, developmental age, educational needs, interests, strengths and abilities.

- **Student support offered**

Students access other support services as required.

- DECD regional support services:

- Disability
- Hearing
- Psychology
- Speech Pathology.

- Non DECD support services:

- Autism SA
- Can:Do 4Kids
- Disability Services
- Down Syndrome Society of SA Inc.
- Families SA
- Guide Dogs SA.NT
- novita children's services
- Playgroup Association
- Women's and Children's Health Support Network
- Sensory Services.

- **Student Management**

DECD policies and guidelines determine student management processes. Kilparrin teachers develop behaviour management programs for individual students with regard to their ability to understand logical consequences.

- **Student Government**

No

- **Special Programs**

- Augmentative and Alternative Communication
- Assistive Technology
- Braille and Pre-Braille
- Community Access
- Four Blocks® literacy approach
- Independent Living Skills
- Mobility Opportunities Via Education (MOVE) Program
- Music
- Orientation and Mobility.

3. Key School Policies

- **Site Improvement Plan and other key statements or policies:**
Three Strategic Priorities:
 - Mobility Opportunities Via Education (MOVE) Program
 - Literacy and Communication
 - Information and Communication Technologies.
- **Recent Key Outcomes:**
 - Premier's Be Active Challenge
 - Premier's Reading Challenge
 - Festival of Music
 - Focused Professional Development 2013:
 - Jane Farrall (literacy and communication)
 - Information & Communication Technologies
 - Kris Davis (Assessment tools for learners with vision impairment)
 - MOVE Program
 - South Pacific Educators in Vision Impairment Biennial Conference 2013.

4. Curriculum

- **Subject offerings:**
 - The Early Years Learning Framework
 - Australian Curriculum (English, Mathematics, Science and History)
 - SACSAf
 - SACE (modified)
 - Expanded Curriculum Areas include:
 - Augmentative and Alternative Communication
 - Braille and Pre-Braille
 - Independent Living Skills
 - Orientation and Mobility
 - Social Skills.
- **Special Needs**
 - Students have sensory impairment/s (vision and/or hearing) and additional disability.
- **Special curriculum features**
 - See Special Programs
- **Teaching Methodology**
 - Teachers at Kilparrin utilise the Teaching for Effective Learning Framework (TfEL) to underpin best teaching practice for all students with vision and/or hearing impairments and additional disability.
 - Teaching for effective learning supports teachers to develop their practice in three domains;
 - create safe conditions for rigorous learning
 - develop expert learners
 - personalise and connect learning.
 - Developing a whole school approach to pedagogy – through building common language, shared meaning and collective commitment to action provides the basis for alignment of practice and a focused learning culture. Teachers develop their expertise by strengthening their knowledge and translating theory into effective practice. For example: signing, Braille, AAC.

- **Student assessment procedures and reporting**
 - Review meetings are conducted with parents/carers and others involved at least twice each year.
 - Twice yearly individual portfolios are compiled to give a photographic and written record of the curriculum participation and outcomes.
 - End of year reports are discussed with parents/carers in the first instance as this allows for clarification and alleviates misunderstanding.
 - School diaries are used daily by parents/carers and teachers to enhance home-school-home communication.
- **Joint Programs**
 - Participation in the Festival of Music Primary School Choir with Ascot Park Primary School

5. Sporting Activities

- Swimming, aquatics and physical activities are provided.
- An annual school picnic is held with a focus on gross-motor skills.
- Horse riding (Riding for the disabled).

6. Other Co-Curricular Activities

- Assemblies, concerts, excursions and community access visits are organised on a regular basis.

7. Staff (and their welfare)

- **Staff Profile**
 - Most teachers hold post-graduate qualifications in the education of students with vision and/or hearing impairment.
 - Staff are supported to gain additional qualifications.
- **Leadership Structure**
 - Principal (BAND A-3)
 - Deputy Principal (BAND B-2)
 - 3 Coordinators (BAND B-1)
- **Staff Support Systems**
 - A proactive professional learning program is in place to support the implementation of the school's strategic priorities and teachers' personal professional development priorities.
- **Performance and Development**
 - The performance and development processes in place at Kilparrin form the basis for much of the performance development planning for staff.
 - Teachers and School Services Officers meet with their line manager formally twice per year. Staff are free to meet informally throughout the year should they need to discuss any issues of concern or need feedback. At the initial meeting staff outline a plan for their performance development. The plan is based on the individual's personal needs, the Site Improvement Plan and the needs of the students. The Personal Performance Management Plan outlines goals and the activities and procedures required to reach agreed indicators of success.
 - The school assists the individual staff member to access training they require through direct provision, funding, release time or sourcing professionals in the field to provide targeted professional development such as the Educator-in-Residence Program.

- The final meeting of the year reviews progress against the goals, discusses the effectiveness of professional development undertaken, investigates why certain targets may not have been achieved and begins the planning process for the next year.
- **Staff Utilisation Policies**
 - Teaching staff are deployed to work in classrooms or the Statewide Support Services.
 - There is an Orientation and Mobility Teacher, a specialist Music Teacher and a Teacher Librarian.
 - Ancillary staff (encouraged to be multi-skilled)
 - Classroom support
 - Resource Centre
 - Finance officer
 - Administration
 - Information and Communication Technology.
- **Access to special staff**
 - Statewide Verification and Professional Support Team, DECD Regional Support Services, Braille Production Unit.
- **Other**
 - Can:Do 4Kids
 - Disability Services
 - Guide Dogs SA.NT
 - novita children's services.

8. Incentives, Support and Award Conditions for Staff

- **Additional increment allowance**
 - Special Class allowance
 - Protective clothing allowance
- **Medical and dental treatment expenses**
 - Some vaccinations are either provided by DECD or subsidised on the recommendation of the Kilparrin WHS Committee.

9. School Facilities

- **Buildings and Grounds**
 - In Term 4, 2004, Kilparrin relocated to purpose-built, fully accessible, climate controlled facilities at Park Holme. Kilparrin is located on the Park Holme campus together with the SA School for Vision Impaired (SASVI) and Ascot Park Primary School. Processes and protocols have been developed for inter-school staff and student activities.
 - Administration facilities for Kilparrin and SASVI are located in the same building. All staff have ready access to computer and internet facilities. Kilparrin and SASVI share specialist facilities within the new buildings, including a resource centre, an activity hall, fitness room, first aid room, independent living skills room and a music suite. A fully accessible playground has been installed. Onsite car parking is available for staff and secure car parking is available for government vehicles.
- **Heating and Cooling**
 - Climate controlled

- **Specialist facilities and equipment**
 - All classes have access to interactive white boards
 - Pre-Orientation and Mobility courtyard
 - Visual alarms are fitted in all classrooms
 - All classes have enclosed indoor/outdoor learning areas.
- **Access for students and staff with disabilities**
 - Fully accessible
 - School buildings and grounds have ground surface tactile indicators and handrails to assist mobility for the vision impaired
 - Soundfield systems are installed in all classrooms
 - Hoist systems
- **Access to bus transport**
 - Two school buses

10. School Operations

- **Decision Making Structures**
 - Documented Decision Making Policy
 - Governing Council, Finance Advisory Committee
 - Leadership Team:
 - Principal
 - Deputy
 - 3 Coordinators.
 - Committees:
 - Curriculum and Professional Learning Committee
 - Finance Advisory Sub-committee
 - ICT Committee
 - Personnel Advisory Committee
 - Playground Committee
 - Policy and Planning Committee
 - Staff Association
 - WHS Committee.
- **Regular Publications**
 - School Newsletter (3 per term)
 - Annual Report
 - Staff Induction Booklet
 - Information Brochures.
- **Other Communication**
 - Day Book
 - Committee Meetings
 - Staff Meetings
 - School Services Officers Meetings
 - www.kilparrin.sa.edu.au
 - dl.1372.admin@schools.sa.edu.au

11. Local Community

- **General characteristics**
 - The school is not a local community school. Kilparrin students are not necessarily from the local community but may come from metropolitan and outer-metropolitan areas.
 - Kilparrin students use Minda, Marion and Westminster pools for swimming

- **Parent and Community involvement**
 - Governing Council
 - Community Volunteers
 - Kilparrin is a member of The Marion Alliance cluster of schools in the Southern Adelaide Region.
- **Other local care and educational facilities**
 - Ascot Park Primary School
 - South Australian School for the Vision Impaired
 - Warradale Child Care Centre
 - Ascot Park Kindergarten
 - Hamilton Secondary college
 - Forbes Primary School
 - Forbes Children's Centre.
- **Commercial/Industrial and shopping facilities**
 - Park Holme and Ascot Park shopping centres are within walking distance and Westfield Marion Shopping Centre is 3 kms from Kilparrin.
- **Other local facilities**
 - Marion Gym
 - Park Holme Library
 - Marion Swimming Centre
- **Local Government body**
 - The City of Marion Council

12. Further Comments

- **Kilparrin Statewide Support Services**
 - The aim of the Kilparrin Statewide Support Service is to support preschool and school staff, parents and other service providers in facilitating access to and participation in appropriate curricula for students with sensory (vision and/or hearing) impairment/s and additional disability.
 - Support teachers provide functional vision and/or hearing assessment of referred students, discuss the educational implications with sites and parents and advise on the development, implementation and monitoring of programs in collaboration with the teacher.
 - Kilparrin staff provide professional development programs in response to the expressed needs of individual staff, whole staff groups or regional clusters.
 - A distance education facility augments the Statewide Support Service through video-conferencing.
- **Early Intervention**
 - Early Intervention programs are provided for children (birth to preschool) who have vision and hearing impairments and their families through home visits. Playgroups are organised as an extension of home visits and enable sharing of experiences and creation of networks.
- **Kilparrin Early Learning Centre (KELC)**
 - The program is available to children from 3.5 to 5+ years who have vision and/or hearing impairment/s and additional disability. Access to the program is determined by eligibility. Enrolment is negotiated with the Principal, Kilparrin Teaching and Assessment School and Services and the Psychologist, Educational Services for Kilparrin.