2011 DIARY DATES
** Special events for families **

TERM 1, 2011
Monday 14 March
Public Holiday: Adelaide Cup
Wednesday 6 April
10:30am Morning Tea**
11:00am Term 1 Assembly**
Friday 15 April
2:00pm Term 1 ends

TERM 2, 2011
Monday 2 May
Term 2 begins
Monday 13 June
Public Holiday: Queen’s Birthday
Wednesday 29 June
10:30am Morning Tea**
11:00am Term 2 Assembly**
Friday 8 July
2:00pm Term 2 ends

TERM 3, 2011
Monday 25 July
Term 3 begins
Wednesday 31 August
10:30am Morning Tea**
11:00am Term 3 Assembly**
Friday 30 September
2:00pm Term 3 ends

TERM 4, 2011
Monday 17 October
Term 4 begins
Wednesday 30 November
10:30am Morning Tea**
11:00am Term 4 Assembly**
Friday 16 December
2:00pm Term 4 ends

FROM THE PRINCIPAL

Welcome to the 2011 school year. We began the term with the first of three blocks of swimming for those learners who are able to walk to the pool. In this way we still managed to enjoy some physical exercise in the extremely hot weather.

As foreshadowed last year, on Monday 7th February, we held the Annual General Meeting of the Kilparrin Governing Council, the Building the Education Revolution Opening Ceremony and provided an opportunity for parents to meet the class teachers.

The Principal’s report and the Governing Council Chairperson’s reports are included below.

PRINCIPAL’S REPORT for GOVERNING COUNCIL
Presented at the 2010 AGM
Monday 7th February 2011

The Annual Report provides detailed information about Kilparrin strategic directions and targets, analysis of site self review findings, school performance data requirements, financial reports and the Statewide Support Service Report. An abbreviated version of this report is available for your information.

Issues which are ongoing and relate specifically to Kilparrin continue to be the attraction, recruitment and retention of staff.

In 2010 Kilparrin continued the process of renewal of staff.

Following retirements at the end of 2009 coupled with end of tenure and extended leave there was opportunity to advertise five teaching positions. This represented one third of the teaching staff.

The five positions were filled for the year with contract teachers who were placed in the school and in the Kilparrin Early Learning Centre at Ascot Park Kindergarten. These teachers were highly recommended classroom teachers although inexperienced in the teaching of learners with sensory and additional disabilities. After one term, one of the teachers chose to leave and we then let another contract for the remainder of the year.

Kilparrin requires its teachers to be not only qualified and experienced in vision and/or hearing impairment and additional disabilities but also to have qualifications and experience in mainstream education theory and practice, preferably in the early years.

Appointing such a large proportion of new teaching staff at once, required a different approach to induction and professional learning. Experienced Kilparrin Statewide Support Services teachers were allocated as mentor teachers to share their expertise and to support curriculum development in vision and/or hearing impairment and additional disabilities. An additional meeting specifically for class teachers was established to discuss school issues and share approaches and initiatives. Professional learning opportunities were sourced across Australia with particular attention paid to the program provided by the Royal Institute for Deaf and Blind Children (RIDBC) at North Rocks, in Sydney.

I have reported in the past of the difficulties of recruiting suitably trained teachers for Kilparrin as there is no one course for teachers. However, in 2010 Kilparrin teachers worked together to share expertise and to develop appropriate curricula for the enrolled learners. Further, 8 teachers were supported by DECS through scholarships to study sensory impairment at Masters level.

During the year we once again advertised permanent teaching positions and were successful in recruiting several of those teachers who held contracts. We were
fortunate to appoint Jessica Whalley, Rachel Elliott, Karen Colliver and Beccy Hayes.

These teachers are well aware of the needs of the learners at Kilparrin and have successfully established relationships and developed curriculum for the learners in their classes. Kilparrin is in a strong position in relation to staff recruitment. However, to maintain staff expertise and to ensure the sustainability of staff expertise and specialist knowledge, we are required to develop and implement professional development programs for teachers of learners referred to Kilparrin across the state.

Once again the Kilparrin educator in Residence was Professor Dr. Paul Pagliano. Paul visited twice in 2010. His initial visit explored the choice of assessment tool fit for the purpose and the relationship between assessment and developing curriculum that meets the learners’ needs. Paul’s second visit later in the year concentrated on the refinement of assessment For, Of and As learning. He also introduced Nell Noddings’ Care Theory to us.

Although Kilparrin School and KELC are the most visible aspects of Kilparrin services the Specialist Statewide Support Service provides support to nearly 200 learners from birth to end of schooling, across the state and employs the majority of Kilparrin staff.

In 2010 we had hoped to commission the Distance Education facility which we have established at Kilparrin however, although expected, we have not yet been connected to sufficient band width to support video conferencing. We anticipate that this facility once in use will have a very positive impact on the provision of service both to country and metropolitan sites.

In 2010 Kilparrin employed a Speech Pathology consultancy. Two speech pathologists assessed the communication needs of all learners at Kilparrin who did not have access to speech pathology services. The purpose of the consultancy was to provide programs to be continued at school. The consultancy took some time to establish so the next stage of implementing the programs at school has only just begun.

Kilparrin continues to be an innovative, exciting school and service which is providing the highest level of educational support to learners with vision and/or hearing impairments with additional disabilities and will continue to do so with the support of a dedicated team of talented teachers.

Alison McWilliams
Principal

GOVERNING COUNCIL
CHAIRPERSON’S REPORT
Presented at the 2010 AGM
Monday 7th February 2011

It gives me great pleasure to present my first Kilparrin Governing Council Chairperson's report for the year 2010.

I would like to extend my gratitude to the other Governing Council members, Stavros Vasilikiotis (Treasurer), Alison McWilliams (Kilparrin Principal), Kristy Sander and Sonya Nicolaides. Thanks also to Pam Dunnett (who has been invaluable as the minute secretary) and to Rachel Elliott, staff representative, who attended where possible as an invited ‘guest’ (no voting rights) at council meetings. I like to think that as a Governing Council we have developed an excellent attitude and working relationship.

In 2010, following agreement, the Kilparrin Teaching and Assessment School and Services Governing Council Constitution was amended to reflect that “the Kilparrin Teaching and Assessment School and Services Governing Council must comprise five councillors including: the Principal and four elected parents of the school”. This was undertaken so as to reflect the small Kilparrin enrolled learner numbers.

The Finance Committee chaired by the Treasurer, including the Principal and the finance officers, have met regularly throughout the year, reviewing the finances of the school and reporting back to the Governing Council. The Finance Committee is working towards finalising the budget for the 2011 school year.

The Governing Council has undertaken a number of fundraising opportunities such as entertainment books, bulb fundraising, Father’s Day raffle, Parent Direct and Chalk Resource toy brochures and Christmas raffle. I would like to extend a huge thanks to those who have supported us in not only purchasing but donating to the fundraisers. We hope to add to these in 2011.

Kilparrin applied for a $50,000 National Solar grant to have solar panels installed on the gym, however, it was unsuccessful. It also lodged two applications for new buses (passenger bus and wheelchair bus) to Variety SA. Variety SA will supply a 22 seater passenger bus with wheelchair conversion for three wheelchairs and a wheelchair bus that will take 6 wheelchairs later in 2011. This will provide an opportunity for all the learners to attend school outings as one group. I would like to pass on many thanks to Alison and team for all the hard work associated with preparing the submissions and to Variety SA.

I had the pleasure of inviting the Hon Jay Weatherill, Minister for Education to visit Kilparrin and Alison and I welcomed the opportunity of demonstrating to him, how a positive culture of care and teaching can foster a learner’s love for learning for life. The Minister accompanied by his adviser, Mr Jadyne Harvey, toured the school, meeting staff and learners. He was particularly impressed by the many happenings of the school and I hope that he walked away recognising Kilparrin as one of the ‘jewels’ of DECS. As Governing Council, we will continue to work towards raising the profile of Kilparrin and the
ways in which we can continue to maintain speciality services

Kilparrin had new class groups in 2010 with five new classroom teachers and the Statewide Support Service teachers supported the new teachers as mentors. Of the five new teachers, four have won permanent appointments. I would like to congratulate them on their appointments and hope that they feel welcome in the Kilparrin community.

Kilparrin Teaching and Assessment School and Services runs smoothly with a happy atmosphere. It takes the constant efforts and careful management of all; Principal, Deputy Principal, Teachers, School Support Officers, administration staff and volunteers. Some of the effort is evident in school assemblies, picnics and learner portfolios whilst an amount of work is done in the background and unnoticeable.

Kilparrin staff are further to be commended on their desire, importantly supported by the Principal, to their continued want for learning in order to progress the learning of our learners. All the effort and work is appreciated and I would like to express the thanks of the Governing Council.

As a school community, I believe high expectations exist for all students to achieve success, with effective interventions. As a parent, there is a truly inclusive approach to ensure that the specific needs of each individual student are met. With this in mind, I would like to draw on the words of Kilparrin’s longest serving Governing Council Chairperson, Dr Ken Fryer, in asking all parents:

“to consider the opportunities and rewards of becoming more closely involved with the life of Kilparrin by joining the Governing Council, Kilparrin needs an active and energetic Governing Council to support the educational needs and social development of our learners. Quite apart from the benefit your child and the school receive, this is a great way to get to know people and contribute to the decisions that affect the operations of the school.”

In closing, it has been a privilege to serve on the Governing Council as the Chairperson for the past year.

Denise Hatzı
Chairperson,
Kilparrin Governing Council

Building the Education Revolution (BER)
OPENING CEREMONY
Monday 7th February 2011

Unfortunately an Australian Government representative was not available to attend the Building the Education Revolution (BER) event scheduled for Monday 7th February. However, the Hon Chris Evans, Minister for Tertiary Education, Skills, Jobs and Workplace Relations sent a congratulatory message (see below) that was read out as the plaque was presented.

To the community of Kilparrin Teaching and Assessment School and Services

On behalf of the Australian Government, I would like to congratulate Kilparrin Teaching and Assessment School and Services on the opening of the newly refurbished classrooms on the Building the Education Revolution (BER) program.

I regret I cannot be with you today. I look forward to seeing first hand the great benefits that this much needed revitalisation will bring.

It has been a busy time for your school and the education sector in Australia as we see the BER, a critical component of the Government’s Nation Building – Economic Stimulus Plan, deliver new infrastructure and resources to meet the needs of 21st Century learning, while supporting Australian jobs.

Whether a project involves the refurbishment of a classroom, the construction of a covered outdoor learning area or a new library or science centre, each is a valuable addition to a school’s learning environment and to the quality of the education Australia provides.

I would like to acknowledge the work and effort that your school has invested. I believe this effort and the wider Education Revolution initiatives that we are all working on together will benefit the school and broader communities for many years to come.

I extend my gratitude to the staff at Kilparrin Teaching and Assessment School and Services for constantly meeting the demands that are placed upon you in nurturing your students.

The Australian Government is committed to working with schools to ensure that students have the opportunity to achieve to the very best of their abilities.

Yours sincerely
Chris Evans
7 February 2011

2010 Annual Report
Information for Parents

Attached to this newsletter is the Kilparrin Annual Report 2010 information brochure for parents. The full Annual Report will be available on the Kilparrin website later in the Term.

Please find below a list of the 2011 Governing Council members. These parents and staff make a valuable contribution towards the governance of our school and we are delighted that they are prepared to give of their time and energy.

Denise Hatzı, Parent
Stavros Vasilikiotis, Parent
Kristy Sander, Parent
Sonya Nicolaides, Parent
Alison McWilliams, Principal
Pam Dunnett, Minute Secretary
CLASSROOM NEWS

INTRODUCTIONS

ORANGE CIRCLES

I would like to welcome everyone back to school for the new year. I am looking forward to working with the learners in the Orange Circles class this year.

In 2010 I was working at KELC. I am looking forward to being in the classroom this year.

We have had a very eventful beginning to the term. We started with swimming on Tuesday of week 1 and finished today (Friday the 11th). We have also been getting to know everyone in the class, and to find our way around the school.

We have welcomed two new learners to the orange circles this year, Jake and Felix.

We are all looking forward to an exciting year of learning in the Orange Circles class with our new friends.

Karen, Bruna & Jess B

Swimming Block

We have all had a great time at swimming over the last two weeks.

All of the learners who have had the opportunity to go to Marion pool have enjoyed their time swimming. We have also been walking back from swimming each day giving the learners an opportunity to become familiar with the surrounding of school and look and listen to the different sights and sounds around them on the walk back to school.

Swimming has been a great experience for all of the learners who have had the opportunity to participate. Not only the swimming but also the social experience of walking to swimming and back to school.

For our last swimming lesson this term most of the children were given the opportunity to have a go on the water slide which they all seemed to really enjoy.

The learners are already looking forward to swimming again later in the year.

Karen Colliver
Class Teacher, Orange Circles
GREEN TRIANGLES

Welcome back to Green Triangles class for 2011!

It certainly was a warm start to the school year, and the perfect weather for the learners to spend time in the pool developing skills, confidence and enjoying themselves, either at Marion Pool or Minda Pool.

On the cooler days we walked to and from the pool to develop Orientation and Mobility skills and participate in physical activity. We have also been keeping cool outside with water play, which has been fun.

We are looking forward to another year in the Green Triangles, and to providing fun learning experiences to promote development in all areas.

Our theme for this term is Belonging, so we will be focusing on re-establishing routines, awareness of ourselves and awareness of others.

YELLOW SQUARES

Welcome families, to the 2011 school year. My name is Jess Whalley and I am the teacher in the Yellow Squares classroom this year. Most of you will remember me as the Orange Circles teacher from last year. I am very excited to announce that Karly Ball (SSO) is expecting her first child with partner Gavin in July. Sadly for the Yellow Squares, Karly has moved on to work with the Statewide Support Service of Kilparrin. We wish her all the best for her new family and her new SSO role.

I am very excited to introduce the newest member of staff, Marina Gallop. Marina has already settled into classroom life and has quickly developed good rapport with the Yellow Squares, other learners and staff. Marina signs Auslan as her first language and will be working intensively with the learners to help them develop their communication skills.

Our theme for this term is Belonging and we will be engaging in activities that look at belonging to family, class, school and community. This year’s Come Out theme is also Belonging and we will be attending a performance booked by Krystyna later in the term.

We will also be focusing on literacy, numeracy, Orientation and Mobility and active learning where appropriate. We are aiming to establish some quite structured routines to help the learners to predict what comes next and to become more independent.
Two of the Yellow Squares learners have already finished their first block of swimming. The other two learners will be attending swimming throughout the year on Thursdays. Swimming, recess and lunch have kept us focussing on good SunSmart behaviour and maintaining our physical health.

We are looking forward to the year ahead and hope to do lots of successful learning together!

Jess (and introducing Marina)

**PURPLE STARS**

Welcome back to Kilparrin for 2011! I would also like to say an extra special welcome to the new learners who have joined us this year. My name is Beccy Hayes and once again I am looking forward to being the teacher in the Purple Stars classroom and working alongside Hayley Sharp (SSO). I am excited about this year as I will be working with some learners who I taught last year, namely Angela, Karoo and Stephanie but I am also looking forward to working with Stuart and a newcomer to Kilparrin, Patrick.

The learners in the Purple Stars welcome Patrick and we look forward to getting to know one another over the year.

_Belonging, this is the theme for Term 1 and what a fitting theme for the start of the year. The learners in the Purple Stars will be focusing on belonging in the classroom, school and the community. The ‘Good Morning’ sessions in the Purple Stars classroom aims to promote a sense of belonging in the classroom and encourage all learners to have some input at the very start of the day. It is an enjoyable time for the learners and staff and a great way to start the day!_

It has been a very busy start to the year already with swimming kicking off in the first week with some of the learners going to Marion Swimming Pool and other learners heading to their weekly sessions at Minda Pool. Swimming is always an enjoyable experience for our learners and we look forward to more sessions throughout the year.

Term 1 is going to be a very busy and exciting term as we get to know our new learners and reconnect with others. I am looking forward to being a part of your child’s development in 2011.

Beccy Hayes and Hayley Sharp

**KILPARRIN EARLY LEARNING CENTRE**

Kilparrin Early Learning Centre (KELC) has made an exciting transition to the new Forbes Children’s Centre. We are located on the shared site at Forbes Primary School on Thomas St, South Plympton, just 5 minutes from Kilparrin. We have begun the year with two children, Nasser and Dylan, who both enjoy being part of the KELC program at the Forbes Children Centre each Monday, Tuesday and Wednesday.

My name is Jenny McGinn, and I have joined the Kilparrin staff as a ‘new’ teacher this year. Most recently, I have been working as a preschool Director, and I was lucky enough to spend last year in England on a teaching exchange. Kay Wheeler is the SSO working with me, and
Hayley Sharp joins us as SSO on Wednesdays. Krystyna continues to conduct an interactive music session with us each fortnight, and a number of other children chose to join in last Tuesday to use the drum and maracas.

So far this term, we have been getting to know the other children and staff at Forbes, and becoming familiar with all the new spaces and activities. Along with our friends at preschool, we are focusing on building relationships so that we feel secure in a new place. Nasser and Dylan have both settled happily in to their new learning environment, and they are clearly enjoying the other children joining them in their sensory play and music activities.

Jenny, Kay and Hayley

Three of our learners will continue to be part of the South Australian Primary Schools Music Festival. Our weekly rehearsals directed by Ascot Park Primary School teachers are scheduled on Thursdays, together with Ascot Park Primary School and SASVI learners.

This year we are planning to take part in the following musical events/performances.

**Term 1**

**2011 COME OUT Festival, March 25 – 1 April**
The theme for Term 1, 2011 is Belonging – investigating and celebrating the People, Places and Rituals that give us a sense of belonging.

Kilparrin learners will attend an Instant Orchestra Workshop at Scriggle Tent - Adelaide Festival Theatre on Tuesday 29 March at 11.45am

**Term 2**

**June 8th at 11.30am – Adelaide Symphony Orchestra – Peter & the Wolf & the Musical ZOO performing at the Grainger Studio.**

**Term 3**

**September 6th or 7th - Musica Viva in Schools Program** – we have invited to Kilparrin a group called The Rhythm Works.

Four professional musicians will deliver a program covering an enormous range of percussion from African drumming to Caribbean inspired steel drum melodies and fast exciting Latin tunes.

**September 21st at 10.30 am – The Hopgood Theatre, Noarlunga- Mr Mc Gee and the Biting Flea** by Pamela Allen, presented by Patch Theatre.

This is a story about three curious warehouse workers transforming a storeroom into enchanting little miracles of music and play.

Krystyna and Kristel
Music Team

**2011 Bulb Fundraiser**

It is that time of the year again when we can look forward to the cooler autumn months and planting bulbs in our gardens to create a colourful spring show and at the same time raise money to support Kilparrin.

Please take the time to peruse the brochure included with the Newsletter and then send back the completed form with the correct money, in the attached envelope, to Mia by Monday 28 February.

This will ensure delivery of your bulbs before the end of the Term.
Bulbs look great in pots and make a great gift or home display.

If you require extra brochures (for your friends, neighbours and relatives!) please let Pam know via a note in the diary or by phoning during office hours.

HAPPY CHOOSING!

Cheryl Elwood
Deputy Principal

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**TAXI TRANSPORT**

**Important Information**

Taxis will pick-up and drop-off students at specified times. Parents/caregivers are expected to have their child ready and escort them to the taxi in the mornings and to be at home to escort them from the taxi in the afternoons.

The taxi arrangements do not include any waiting time. The taxi companies are in a position to charge parents for any costs incurred outside the normal run.

It is the parents/caregivers responsibility to inform the taxi companies or the driver as soon as possible if their child will not be attending school. If the driver makes the run to your home then the journey is charged, even if your child is not picked up.

Parents/caregivers should also inform the school of absences and any other matters, preferably by phoning Pam or via the communication book. Taxi drivers will usually deliver written notes if asked, but verbal messages from taxi drivers are not satisfactory and drivers have been asked not to accept them.

Changes to taxi runs require an alteration application to be filled in and forwarded via the School to DECS Transport Division in Adelaide. This takes about a fortnight. One-off emergency changes need to be approved in writing by the Principal, who then authorises the change to the taxi drivers. Neither the taxi companies nor individual drivers are authorised to undertake changes requested by parents or caregivers.

If your child is in a wheel chair please ensure that s/he is strapped in securely prior to escorting them to the Taxi.

Your cooperation is sought in order to make things run efficiently. Please contact Pam (ph: 8277 5999) in the first instance, if you have any problems regarding taxis. We will do our best to help.

Thank you

Cheryl Elwood
Deputy Principal

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**Social Networking and Kilparrin Staff**

Social Networking using sites such as Facebook is becoming increasingly popular in our community.

Due to issues and concerns around confidentiality and professional ethics Kilparrin staff have decided not to include Kilparrin families and/or clients on their networks.

It is also DECS policy that staff use the internet and other forms of social media within the published Code of Ethics for the South Australian Public Sector and the published DECS ICT Acceptable Use policies. This means that no private information is shared about families or clients. Policies are available on the DECS website.


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**FRUIT STACKS**

**Ingredients**

- 3 apples, cored & sliced into rounds
- 3 oranges, peeled & sliced into rounds
- 3 x 225 g can pineapple rings
- 3 kiwi fruit, peeled and sliced
- 3 bananas, peeled and sliced
- 3 pear, cored and sliced
- 3 x 220 g tub low-fat yoghurt

**Method**

Arrange rounds of fruit in descending order (widest round at the bottom). Serve with a spoonful of low-fat yoghurt. Serves 12.

**Hint**

Stack the orange and pineapple between the apple, pear and banana rounds to stop them from discolouring.

www.gofor2and5.com.au
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<th>Monday</th>
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<td><strong>Twins Group</strong></td>
<td><strong>Community Foodies Training</strong></td>
<td><strong>Art Think</strong></td>
<td><strong>Dads Group</strong></td>
<td><strong>Building Emotional Understanding</strong></td>
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<td>Fun Playgroup for Mums, Dads and Carers of Twins of All Ages 9.30 - 1.30am</td>
<td>6 week training course to develop healthy food, eating and nutrition skills to use as a volunteer in the community or employment pathways 9:30 – 11:30am <strong>Bookings Essential</strong></td>
<td><strong>A Community Wellbeing Education Course for Aboriginal and Torres Strait Islanders. 10.00am – 2.30pm Phone 8297 9644 to register Free crèche available</strong></td>
<td><strong>Ongoing group for dads to discuss the ‘nuts and bolts’ of being a dad. Time: To be advised Please call Merridee to register your interest Cost: Free</strong></td>
<td><strong>Parenting Course</strong> 6 week course where Mums, Dads and Carers of children of all ages can add to their parenting expertise 9.15am-11.45am <strong>Bookings Essential</strong> Free crèche available <strong>Starts 25th Feb</strong> Cost: Resources only</td>
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<td>Please bring a piece of fruit to share</td>
<td><strong>Cost:</strong> $4.00 per family</td>
<td><strong>Cost:</strong> Free</td>
<td><strong>Starts:</strong> August</td>
<td><strong>Building Emotional Understanding Parenting Course</strong> 6 week course where Mums, Dads and Carers of children of all ages can add to their parenting expertise 9.15am-11.45am <strong>Bookings Essential</strong> Free crèche available <strong>Starts 25th Feb</strong> Cost: Resources only</td>
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<td>Please call Kerry on 0432 268 004 for more information</td>
<td><strong>My Time</strong></td>
<td><strong>Tucker for Tots</strong></td>
<td><strong>Parenting Café</strong></td>
<td><strong>Playgroup</strong></td>
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<td>Group for parents and carers of children up the age of 16 with a disability, chronic illness or developmental delay. 9:30 – 11:30am <strong>Starts 9th Feb Call Gemima on 81599474 to book</strong> Free crèche available for children 0-5yrs</td>
<td><strong>Come along to discover ways to manage food refusal, learn about healthy meals and snacks for kids and understand food labels 4 sessions only March 23&amp;30, Apr 6&amp;13 9.30am – 11.30am <strong>Bookings essential</strong> 8277 2488 Free crèche available for young children</strong></td>
<td><strong>Come in anytime for a tea or coffee, relax, read the paper or a magazine. Info sessions with various professionals and experts regularly scheduled – come along to listen or chat Various times – please check the “Menu board” for times and topics</strong></td>
<td><strong>Playgroup for Dads, Mums, Grandparents and Carers of young children. Craft, Outdoor play, Baby toys, Books, Games, Story and songs etc</strong> 10:00 – 12.00 midday <strong>Starts 11th Feb</strong> No need to book</td>
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<td><strong>Cost:</strong> Free</td>
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<td><strong>Cost:</strong> Free</td>
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<td><strong>Various times - please phone Merridee For more information</strong></td>
<td><strong>Multi Cultural Playgroup</strong></td>
<td><strong>Various times – please check the “Menu board” for times and topics</strong></td>
<td><strong>Playgroup for Dads, Mums, Grandparents and Carers of young children. Craft, Outdoor play, Baby toys, Books, Games, Story and songs etc</strong> 10:00 – 12.00 midday <strong>Starts 11th Feb</strong> No need to book</td>
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<td><strong>For Mums and their young children from diverse cultures 1:00pm – 2:30pm No need to book</strong></td>
<td><strong>Cost:</strong> Free</td>
<td><strong>Playgroup</strong></td>
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<td><strong>Supported by ‘Family Home Visiting’ Nurses</strong></td>
<td><strong>Cost:</strong> Free</td>
<td><strong>Playgroup for Dads, Mums, Grandparents and Carers of young children. Craft, Outdoor play, Baby toys, Books, Games, Story and songs etc</strong> 10:00 – 12.00 midday <strong>Starts 11th Feb</strong> No need to book</td>
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<td><strong>Free</strong></td>
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<td><strong>Family Nights</strong></td>
<td><strong>Family Counselling</strong></td>
<td><strong>Family Contact</strong></td>
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<td>Get-together with other parents and children who attend the Children’s Centre</td>
<td><strong>Counselling for adults and children Morning and Afternoon by Appointment</strong> Please phone Andreas on 8293 9000 <strong>Cost:</strong> Free</td>
<td><strong>Playgroup by referral only</strong> 10:00 – 11.30am <strong>Starts 27th Jan</strong> <strong>Cost:</strong> Free</td>
<td><strong>Counselling for adults and children Morning and Afternoon by Appointment</strong> Please phone Andreas on 8293 9000 <strong>Cost:</strong> Free</td>
<td><strong>Counselling for adults and children Morning and Afternoon by Appointment</strong> Please phone Andreas on 8293 9000 <strong>Cost:</strong> Free</td>
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<td><strong>Dates and Times will be advertised in the Centre</strong></td>
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For more information and start dates about the above programs and activities please contact:
Community Development Coordinator – Merridee Dangerfield 80 Thomas St, South Plympton. SA 5038 Phone: 8293 9000 Mobile: 0400 263 567
Merridee’s role is to connect with the community to identify strengths, needs and aspirations to support the development and coordination of a range of services, activities and programs for families’ with young children.

To book a counselling appointment with:
Family Service Coordinator - Andreas Venizelou 80 Thomas St, South Plympton. SA 5038 Phone: 8293 9000
Andreas works with families with children aged 0-8 to help with personal and parenting worries, information and can connect you with the right Government and Community Services.
**PARENTING PRIMARY YEARS TERM 1, 2011**

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<th>Toolbox – Middle Years</th>
<th>Dad Factor</th>
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| Growing great kids 6 year old - 12 year old 6 evening sessions  
Starting Friday 10th March, 6.30pm – 9.00pm | Father’s role in Children’s lives 7 evening sessions  
Starting Wednesday 9th Feb, 6.00pm –8.00pm |
| Relationships Australia  
49a Orsmond St, Hindmarsh  
Cost $80/ $50 (inc. manual)  
Enquiries: 8245 8100 | Forbes Children’s Centre  
80 Thomas St, South Plympton  
No cost  
Bookings 8277 2488 |

**PARENTING TEENS GROUP TERM 1, 2011**

<table>
<thead>
<tr>
<th>Inside His Head</th>
<th>Sugar and Spice</th>
</tr>
</thead>
</table>
| Understanding Teen Boys  
3 evening sessions  
Starting Wednesday 30th March, 6.30pm – 9.00pm | What’s your teen girl made of?  
Needs of teen girls / role of parents  
3 evening sessions  
Starting Wednesday 9th March, 6.30pm – 9.00pm |
| Centacare  
33 Wakefield St Adelaide  
No cost  
Registration: 8210 8200 | Centacare  
33 Wakefield St Adelaide  
Registrations 8210 8200 (No cost) |

<table>
<thead>
<tr>
<th>Toolbox – Tweens &amp; Teens</th>
<th></th>
</tr>
</thead>
</table>
| Growing great kids 12 years old – 17 years old 6 evening sessions  
Starting Friday 6th May, 6.30pm – 9.00pm |  |
| Relationships Australia  
49a Orsmond St, Hindmarsh  
Cost $80/ $50 (inc. manual)  
Enquiries: 8245 8100 |  |

**PARENTING AFTER DIVORCE TERM 1, 2011**

<table>
<thead>
<tr>
<th>Mum’s House Dad’s House</th>
<th>Focus on kids</th>
</tr>
</thead>
</table>
| Dealing with change after separation  
1x3 hour session  
Tues 15th Feb 9.30am – 12.30pm  
Wed 2nd Mar 6.00pm – 9.00pm  
Tues 22nd Mar 9.30am – 12.30pm  
Centacare, 33 Wakefield St Adelaide  
Cost $5  
Registration: 8210 8200 | Managing parenting arrangements, after separation  
5 evening sessions  
Starting Tues 3rd May, 7.00pm – 9.30pm  
Relationships Australia  
49a Orsmond St, Hindmarsh  
Cost $60/ $30  
Enquiries: 8245 8100 |

<table>
<thead>
<tr>
<th>For Dads: Parenting after divorce</th>
<th>Making Step–Families Work</th>
</tr>
</thead>
</table>
| A course for dads  
6 evening sessions  
Starting Wed 16th Mar, 7.00pm – 9.30pm | A course for couples  
6 evening sessions  
Starting Thurs 26th May, 6.30pm – 9.00pm |
| Relationships Australia  
49a Orsmond St, Hindmarsh  
Cost $60/ $30  
Enquiries: 8245 8100 | Relationships Australia  
49a Orsmond St, Hindmarsh  
Cost $60 per couple  
Enquiries: 8245 8100 |