2012 Diary Dates

Note: In 2012 there are four 10 week Terms

**TERM 1, 2012**
- Monday 12 March
  - Public Holiday: Adelaide Cup
- Thursday 5 April
  - 2:00pm Term 1 ends

**TERM 2, 2012**
- Monday 23 April
  - Term 2 begins
  - Swimming Block (Ambulant Learners Only)
    - 7 May-18 May
    - 24th and 25th May
- Monday 11 June
  - Public Holiday: Queen’s Birthday
- Friday 29 June
  - 2:00pm Term 2 ends

**TERM 3, 2012**
- Monday 16 July
  - Term 3 begins
- Friday 21 September
  - 2:00pm Term 3 ends

**TERM 4, 2012**
- Monday 8 October
  - Term 4 begins
- Friday 14 December
  - 2:00pm Term 4 ends

**FROM THE PRINCIPAL**

Welcome to the 2012 school year. We have a very exciting program of learning planned for both staff and students this year. We welcome Nalani Aitken who will be teaching in the KELC program and in Early Intervention in the Statewide Support Service and Peter Flavel SSO in the Orange Circles class.

We bid farewell to Bruna Finch who retired from DECD this year.

A new student to Kilparrin is Nasser who has moved from KELC to the Green Triangles class.

At the recent Annual General Meeting of the Kilparrin Governing Council I had the pleasure of reporting the many highlights of the 2011 school year.

**2011 Highlights**

**Teachers Undertaking Post Graduate Studies**

Seven teachers have accessed DECD tertiary scholarships and are undertaking studies in hearing impairments through Renwick College and the University of Newcastle.

**iPads for Teachers**

All Kilparrin teachers have been allocated an iPad to begin exploring the range of applications suitable for use with the Kilparrin client group. This initiative links in with the Jane Farrall consultancy (below) and the participation of Kilparrin teachers in the 2012 Inclusive Learning Technologies Conference.

**Accessing International and National Speakers**

Kilparrin teachers have been supported to attend conferences where the presenters have included renowned international and national speakers in the field of sensory impairment and additional disabilities.

**Wide use of Auslan in the school**

Most staff are attending regular Auslan classes to improve their use of sign to support the learners with hearing impairment and also to support the inclusion on the staff of three deaf SSOs for whom Auslan is their first language. The increased use of sign has benefitted both learners and staff.

**New Buses**

Because of the complex needs of Kilparrin learners, they regularly participate in swimming sessions and community based excursions off site to enhance their learning and development. Excursions to the local shopping centres and parks as well as attractions such as the Zoo and Botanic Gardens enable Kilparrin learners to have experiences similar to their able peers but in a specifically planned and supported way that enhances their learning opportunities.

During 2011 Kilparrin gratefully received two ‘new’ buses through Variety, the Children’s Charity, with additional support from Pieroth Wines and Balfours. As both buses accommodate learners in wheelchairs, Kilparrin learners are able to travel together, in whole class groups, in the one bus making the staffing of such ventures much more manageable.

The Kilparrin Community celebrated these generous gifts on two separate occasions. The bus launches were combined with our Termly Assemblies.

**Distance Education / Video Conferencing Facility**

The Distance Education/Video Conferencing Facility is now up and running. Kilparrin Statewide Support Services staff are using the facility to provide additional support to country clients and to support parents/carers of identified learners to access Auslan. The facility was also used to interview prospective staff members as part of the 2012 placement process.

**The Kilparrin Learners’ Gardens**

During 2011 class teachers have been working with learners to develop their own class gardens. The garden facility has been purpose built, with rubberised surfaces and raised garden beds to accommodate learners with vision impairment and learners in wheelchairs.

The class gardens have been very productive and have enabled
learners to use their produce in their weekly cooking lessons.

**Staff Presenting at National Conferences**

Four staff (Cheryl Elwood, Lea Thorpe, Rachel Scheuboeck and Roley Stuart) had papers accepted and subsequently presented at the following National Conferences; Australian Association of Special Education (AASE), Australian Group On Severe Communication Impairment (AGOSCI), National Orientation and Mobility Conference.

**Professional Development**

As part of the Kilparrin 2011 Professional Development Program, all Statewide Support Services support teachers presented at a full day statewide conference on *Practical Strategies for Curriculum Adaptation: Working with Learners with Vision and/or Hearing Impairment and Additional Disabilities*. Feedback from conference participants commended the presenters on their ability to provide theoretical information and practical teaching strategies to support their professional learning. The conference was well attended with staff coming from client sites in both country and metropolitan areas.

**Educator in Residence Program**

During 2011 Kilparrin teachers have participated in two successful Educators in Residence programs.

In March Associate Professor Dr. Paul Pagliano, School of Education, James Cook University, Townsville, Queensland visited Kilparrin for a week of classroom observation, discussions with teachers and a full day workshop for teachers on Goal Setting. Dr Pagliano also ran two workshops (one for families and one for staff) on Care Theory. Dr Pagliano’s visit supported staff in using information gained from assessment and observation to develop specific, measurable, achievable, relevant and timely (SMART) individual goals for each learner.

In Term 4 Jane Farrall, Speech Pathologist, AAC Support Services Manager, Spectronics, visited Kilparrin for a week on two separate occasions to complete communication and literacy assessments on all the learners. During her time at Kilparrin Jane observed in each classroom, gave demonstration lessons and also presented two full days of professional development and two afterschool workshops for teachers, focusing on the Four Blocks approach to literacy and the use of iPads as an educational tool. Jane’s background and wide experience as both a speech pathologist and a special educator enhanced the work she achieved with both staff and learners. Jane will be undertaking an intensive consultancy at Kilparrin during 2012

Alison McWilliams
Principal

### Report from Governing Council Chairperson

It gives me great pleasure to present the 2011 Kilparrin Governing Council Chairperson’s report.

This year has been an exciting one for Kilparrin. As mentioned in my last year’s report, we lodged two applications for 2 new buses (passenger bus and wheelchair bus) to Variety, the Children’s Charity (Variety) and were lucky enough to be supplied with these buses this year. Kilparrin held two ribbon cutting ceremonies for each of the buses, to thank Variety and the other two sponsors of Balfours and Pieroth Wines. The children performed beautifully at each of the ribbon cutting events and released many wonderfully coloured balloons to mark both occasions. We now have two buses that provide an opportunity for all learners to attend school outings as one group. As a thank you gift, Kilparrin presented Variety with a framed limited edition Pro Hart print – Variety were humbled by this acknowledgement (as it’s not normally on the receiving end) and the print now hangs in its boardroom.

In 2010, Dr Pagliano introduced Care Theory to the Kilparrin teaching staff, who, excited by their learning, believed that Care Theory had a profound role to play in the education and support of our children with complex needs. As such, we applied for, and were granted, a 2011 Parent Initiatives in Education grant to provide a one day workshop to parents and carers. The full day workshop was very successful with over 15 parents & carers attending and the feedback received was that parents & carers left with an enhanced understanding of relationships with their child and a range of skills and strategies to assist their child to reflect and respond to the other individuals around them.

Another half day workshop was held this year by Siblings Australia. Siblings Australia provided information to assist parents to understand the experience of brothers and sisters of a child with disability and how to support them. Registrations for this workshop were also high, unfortunately, it was held in the week where there was a high level of absenteeism due to illness and attendee numbers were low. As such, the Governing Council has arranged to hold this workshop again in 2012.

Given the growing interest of parents and carers in gaining information to help support their children, we as a Governing Council, are endeavouring to organise workshops and/or ‘information sharing opportunities’ for parents on a termly basis.

The Governing Council has undertaken a number of fundraising opportunities such as Entertainment Books, bulb fundraising, Mother’s Day raffle, and Christmas raffle. On behalf of the Governing Council, I would like to extend a huge thanks to those who have supported us in not only purchasing but donating to the fundraisers.

We are always looking for new and exciting ways to raise funds to support the school, with one being an application to Bunnings to run a BBQ sausage sizzle stand on a weekend.
The dedication of the Kilparrin staff is wonderfully inspiring. All staff continue with their desire to pursue their own professional learning in order to progress the learning of our children. Supported by Alison McWilliams, staff in all areas of Kilparrin, be it teaching, supporting, administration, are to be commended on their desire to provide a positive culture of care and teaching in order to foster and enrich our children’s love for learning and for life. This is very evident at school assemblies where we have been delighted to see the ‘happenings of the terms’ in performances, in their portfolios and in their outings.

I am also pleased to note that ‘our now Premier’ the Hon Jay Weatherill forwarded a congratulatory letter to Kilparrin for the 2011 SA Public Teaching Awards. Congratulations must also go to Rachel Schubhoeck nominated for the Pride of Australia Award for her passion for teaching.

Not least, I would like to extend my gratitude to the other Governing Council members, Stavros Vassiliou (Treasurer), Alison McWilliams (Kilparrin Principal), Kristy Sander and Sonya Nicolaides. Special thanks also to Pam Dunnett (who has been invaluable as the minute secretary and action controller). The Governing Council met twice each term and the Finance Committee chaired by the Treasurer, including the Principal and the finance officers, has met regularly throughout the year.

I like to think that as a Governing Council we have maintained an excellent attitude and working relationship and with the Kilparrin staff, we are continually striving towards raising the profile of Kilparrin and ways to continue to grow for and with our children. With this in mind, we are all excited about the strong foci for 2012, being, the MOVE Program, Literacy and Communication with Speech Pathologist & iPad guru Jane Farrall and Communication Technologies with the purchase of iPads for some learners and other ICT resources.

Kilparrin Teaching and Assessment School and Services runs smoothly with a cheerful atmosphere. It takes the constant efforts and careful management of all. As a parent, there is a truly inclusive approach to ensure that the specific needs of each individual child are met.

Finally, being part of the Governing Council, allows me to be closely involved with the life of Kilparrin and supporting the educational needs and social development of our children. I thank you for the privilege to serve as the Chairperson for the past year.

Denise Hatzi
Chairperson,
Kilparrin Governing Council

Both of these reports are published in the full Annual Report which will be available on the Kilparrin website later in the term. Attached to this Newsletter is the Annual Report 2011 Information for Families brochure.

Alison McWilliams
Principal

We started the term with a two week swimming block. The learners have been enjoying this despite the cold start to the term.

Term 1 will be a busy term with regular library lessons with Gloria, joining a class at Ascot Park Primary School for gym once a week, weekly visits to the Park Holme Library to borrow different resources for the classroom and regular shopping trips to purchase our ingredients for our cooking lessons.

CLASSROOM NEWS

Term 1 Focus: Literacy and Communication

ORANGE CIRCLES

Welcome to 2012. I am looking forward to getting to know the new learners in my class and working together on our learning journey.

We are concentrating on literacy and communication this term and the different modalities. We have already been using computers, the interactive white board, iPad, Braille and flip charts.

We will also be continuing with our garden this year, we have already harvested tomatoes and spinach from the garden which we have used in our first cooking lesson.

We also have a Flinders University postgraduate student, Christina, who will be working in our class for the first two
terms of the year and we are looking forward to working with her during this time.
I look forward to the exciting learning journey we have planned for this term.
Karen, Jess, Peter.

GREEN TRIANGLES
A big welcome back to all families to Kilparrin for 2012, and a special welcome to Nasser who joins us at school from preschool. Already the year is off to a busy start with many fun learning opportunities implemented and planned for the remainder of the term.

This term’s theme is *Literacy and Communication* and we are very fortunate this year to be able to utilize a wealth of knowledge from Jane Farrall in providing input and resources to support literacy and communication for all Kilparrin learners. Although literacy encompasses all areas of the curriculum, a structured literacy program is implemented each morning. This includes a group session of self and peer awareness (using accompanying tactile references), songs, day of the week, establishing or encouraging yes/no responses, daily routines (with tactile references), using props such as scarves and bells, choice making and voice output devices, as well as interactive white board programs, daily writing (using alphabet flip charts and based on real experiences), the iPad and various stories/books. How exciting!

Some learners have been involved in swimming at the Marion Pool over the past two weeks, and other learners will continue to go swimming on a weekly basis at Minda Pool. Swimming certainly seems to be enjoyed, and it's always fantastic to observe developing skills and confidence in the water.

I look forward to working with you this year and being a part of your child's development in 2012.
Rachel

PURPLE STARS
Welcome to 2012. What an exciting year we have ahead of us! The learners in the Purple Star's class have settled back into routine exceptionally well.

The first two weeks of Term 1 saw some of the learners attending daily swimming sessions at Marion Pool. Despite having some chilly days the learners thoroughly enjoyed these sessions as always.

The learners and I are benefiting from the installation of an interactive whiteboard in the Purple Stars classroom. This piece of technology is going to be an excellent tool that is definitely going to extend learning in the classroom. It is a highly motivating tool as well.

The school is lucky enough to be spending a lot of the year with Jane Farrall who will be supporting staff and learners with literacy, technology and communication. In regards to literacy the whole school has been introduced to the Four Blocks of Literacy model. This
framework is a multilevel, balanced literacy program that includes four different approaches each day: Guided Reading, Writing, Self-Selected Reading and Working with Words.

This model takes into account that all children learn differently and it provides specific instruction so that all of the children’s differing learning styles can be included. It is very exciting for the staff and learners at Kilparrin.

Further into the term the staff are going to be trained in the MOVE program which will be particularly beneficial to our learners who are not mobile.

This year is going to be very exciting but let us get through Term 1 first!!

In Week 2 all learners helped celebrate Shaylem’s birthday with balloons and a cake!

Beccy, Hayley and Elisha

YELLOW SQUARES

Welcome back to Kilparrin for 2012!

The new members of the Yellow Squares have settled in to the class really well, and the returning Yellow Squares have helped by sharing “their” space.

This is an exciting year for our learners as the whole school tackles “The 4 Blocks” approach to literacy with the guidance of Jane Farrall. The Yellow Squares class will focus on a single book for all English lessons for one week with purposes for guided reading and writing tasks related to the text. Self selected reading and structured reading to an adult will continue as last year. We will also be taking a more structured approach to our Word Wall words and focus on the real fundamentals of language.

Swimming is finished for the Yellow Squares in Term 1 and all of the learners certainly put in their best efforts in the pool. This term in our PE lessons we will be trying to work as teams including learning to play soccer and skittles in the gym.

Health lessons will focus on writing recipes and making our own lunches on a Monday.

We have already begun the planting of our winter garden. Each learner has chosen his/her favourite vegetable to plant and we have already put in lettuce, carrots and red onions.

We look forward to keeping you updated on our progress throughout the year, and helping the Yellow Squares to achieve successes in 2012.

Jess, Marina & Sarah

KILPARRIN EARLY LEARNING CENTRE

Kilparrin Early Learning Centre (KELC) welcomes back Madi and Dylan to the 2012 program.

The KELC program is at the Forbes Children’s Centre Monday and Tuesdays and the Wednesday morning session is held at Kilparrin School when we are based in the Pre-Orientation and Mobility area.

This is very exciting for the learners and staff. It allows the
KELC learners to become more familiar with the Kilparrin environment and for them to have access to a range of equipment. It will also assist with transitioning learners to a school environment. The learners will also be part of the Kilparrin Early Intervention playgroup program on alternate weeks starting in Week 3 at Kilparrin School.

2012 KELC Staff
Teacher: Nalani Aitken
SSO: Kay Wheeler (Mon. & Tues.) Jessica Burgess (Wed. am)

My name is Nalani Aitken and I have joined the Kilparrin team as the KELC & SSS teacher. I came from teaching on the APY lands 12 hours north of Adelaide and the Anangu students come from an indigenous background.

I also spent time at Stirling North Primary School in Port Augusta. After being away for 4 years it’s great to have our base back in Adelaide.

So far this term, we have been focussing on re-establishing the learner’s connection with the staff and children at Forbes and their routine. Also establishing the connection with the new KELC staff and the new environment at Kilparrin School.

Madi and Dylan have both settled happily back into the KELC program and they are enjoying joining in with the children and the children joining them in their sensory play and the general routines of the day.

Nalani, Kay and Jess

Welcome back to all our learners, parents and caregivers. This year our learners will be involved in weekly group music sessions and each term learners from different classes will participate in individual music sessions.

This term activities and songs are related to the Term theme Literacy and Communication. Our music program supports literacy and communication in many ways including:

• reading, by using pictures and props with the (written) key words supporting the vocabulary, signing the key words to the songs or singing and signing a simple and repetitive chorus
• reading/signing the titles of the songs (some learners)
• echoing words, vocal sounds and rhythms
• writing, developing hand-eye coordination and fine motor skills through experimenting with various musical instruments and percussion instruments

In one of the songs we are planning to learn this term we will be working on language development through focussing on syllables of words and clapping the syllabic rhythm of the names of objects.

During music time we will also acknowledge Harmony Day which is on the 21st March including in the program 2 special songs. We will be using orange scarves as the orange is the Harmony Day colour.

Three of our learners will take part in the 2012 South Australian Primary Schools Festival of Music. Our weekly rehearsals directed by Ascot Park Primary School teachers are scheduled on Thursdays. We have already started our rehearsals (in Week 1) together with Ascot Park Primary School learners.

Krystyna Misiara, Music Teacher

I am excited to be able to continue with my Coordinator role in Curriculum and Pedagogy again this year.

When we talk about Curriculum it encompasses the wide range of areas that we teach the learners. Teachers at Kilparrin not only look at the curriculum itself, but at how to teach and support the learning of the children with vision and/or hearing impairments and additional disabilities to access the curriculum. In addition to all of the curriculum areas in the new Australian Curriculum we look at supporting the children’s life skills and independence, these skills are just as important and crucial to their wellbeing, resilience and of course, their learning.

There are many facets to curriculum and in its broadest sense, it has to do with teaching and learning activities across many domains, they are; physical, emotional, social and cognitive development. More specifically, we have what is set down by the education department and in 2012 at Kilparrin we are specifically focussing on English, Maths and Science.

For the learners who require significant differentiation and modification of the curriculum, the Progressing to Foundation Level 1, will be used. It is very important to consider the curriculum for all learners and especially those with additional needs and challenges and recognise their capabilities. When we focus on children’s development and the themes we choose, we look at curriculum as a way to enhance what children do:- how they communicate, think, move, perceive and create, rather than just...
as specific curriculum subject matter unrelated to the tasks of general development.

This is a very exciting and challenging learning time for all of us. Most importantly the focus is on teachers working together, sharing knowledge and expertise to support all Kilparrin learners.

A thought by Muhammad Ali  
Don’t count the days, make the days count.

Lea Thorpe, Coordinator, Curriculum and Pedagogy

**Bulbs**

It is that time of the year again when we can look forward to the cooler autumn months and planting bulbs in our gardens to create a colourful spring show and at the same time raise money to support Kilparrin.

Please take the time to peruse the brochure included with the Newsletter and then send back the completed form with the correct money, in the attached envelope, to Mia by Friday 2 March. This will ensure delivery of your bulbs before the end of the term.

Bulbs look great in pots and make a great gift or home display.

If you require extra brochures (for your friends, neighbours and relatives!) please let Pam know via a note in the diary or by phoning during office hours.

Cheryl Elwood, Deputy Principal

**Video Games Trial**

Flinders University researchers are seeking children with cerebral palsy (CP) to take part in a ground-breaking new trial which may see hand function improved by playing special video games.

Researcher David Hobbs from the School of Science, Engineering and Mathematics reports that the research is focusing on improving the sensory pathways, particularly to the hands, which are interrupted by CP. The Flinders research team hope to test the effect the games have on the sensory perception of children with CP in a large trial. They are looking to recruit 100 children to be assessed throughout 2012, with a view to conducting the in-home trial with the specialised computer games in 2013.

Parents/carers of children with CP who are interested in participating in the trial can contact David directly via phone on 8201 3167 or email david.hobbs@flinders.edu.au

**Tutti kids**

Included with this Newsletter is the January 2012 Tutti Kids Newsletter and an information brochure about the Tutti kids Music and Drama Program. Tutti Kids is a fun-filled, educational after school drama, music and movement program for children aged 2-16 living with disability.

**Healthy Snacks**

Fresh Food to Fuel your Day!  
A Guide to Healthy Lunch Boxes

This booklet is included with your copy of the Newsletter. It is provided by SA Health as part of the Go for 2 Fruit and 5 Veg. campaign.

The booklet includes
- steps for building a better lunch box
- quick and simple lunch box ideas for everyone
- other healthy snack and lunch ideas

www.gofor2and5.com.au

Also included is the right bite information for parents.

Your cooperation is sought in order to make things run efficiently. Please contact Eileen or Pam (ph: 8277 5999) in the first instance, if you have any problems regarding taxis. We will do our best to help.

Thank you
Cheryl Elwood, Deputy Principal

**Taxi Transport**

Important Information

Taxi drivers will usually deliver written notes if asked, but verbal messages from taxi drivers are not satisfactory and drivers have been asked not to accept them.

Changes to taxi runs must be approved by the department. The department will only respond to written requests.

An alteration application needs to be filled in and forwarded via the School to DECD Transport Division in Adelaide. This takes about a fortnight.

One-off emergency changes need to be approved in writing by the Principal, who then authorises the change to the taxi drivers. Neither the taxi companies nor individual drivers are authorised to undertake changes requested by parents or caregivers.

If your child is in a wheelchair please ensure that s/he is strapped in securely prior to escorting them to the taxi.

**Go for 2 & 5**

www.gofor2and5.com.au
## Parenting Courses: Term 1, 2012

### Talk so Kids will Listen and Listen so Kids will Talk
- 1 morning, Run by Centacare, No cost
- Thursday 16th February, 10am – 12pm
- Salvation Army, Marion
- 155 Sturt Road, Seacombe Gardens
- Bookings 8377 0001

### Circle of Security Parenting (for younger children)
- 8 evening sessions
- Starting Thursday 9th February, 6pm – 7.30 pm
- Noarlunga Community Children’s Centre
- Alexander Kelly Drive, Noarlunga Centre
- Enquiries 8384 8177

### Dad Factor
- 7 evening sessions
- Starting Wednesday 22nd February, 6pm – 8pm
- Forbes Children’s Centre
- 80 Thomas St, South Plympton
- No cost
- Bookings or enquiries:Ring Andrew 7425 8680

### Talk so Kids will Listen and Listen so Kids will Talk
- 1 evening session
- Wednesday 21st March, 7.30pm – 9.30pm
- Effective Living Centre
- 26 King William Rd, Wayville
- Cost $10/$15
- Bookings 8271 0329

### Developing Resilience
- 1 evening session
- Wednesday 28th March, 7.30pm – 9.30pm
- Effective Living Centre
- 26 King William Rd, Wayville
- Cost $10/$15
- Bookings 8271 0329

### Sugar and Spice
- What’s your Teen Girl made of?
- 3 evening sessions
- Starting 9th February, 6.30pm – 9pm
- Centacare
- 33 Wakefield St, Adelaide
- Bookings 8210 8200

### Toolbox – the Early Years 0-6
- 6 morning sessions
- Starting Monday 23rd April, 10am – 12.30pm
- Relationships Australia
- 49a Orsmond St, Hindmarsh
- Cost $80/$50
- Bookings 8245 8100

### Tool Box – the Middle Years 6-12
- 6 evening sessions
- Starting Thursday 24th May, 6.30pm – 9pm
- Relationships Australia
- 49a Orsmond St, Hindmarsh
- Cost $80/$50
- Bookings 8245 8100

### How to Drug Proof your Kids: for parents
- 6 evening sessions
- Starting Wednesday 23rd May, 7pm – 9.30pm
- Relationships Australia
- 49a Orsmond St, Hindmarsh
- Cost $80/$50
- Bookings 8245 8100

### Parenting by Connection
- 6 week course (Crèche available)
- Starting Wednesday 15th February, 9.15am – 12noon
- Forbes Children’s Centre,
- 80 Thomas St, South Plympton
- No cost.
- Contact Merridee 8293 9000

### Making Step-families work: A course for couples
- 6 evening sessions
- Starting Tuesday 28th February, 6.30pm – 9pm
- Relationships Australia
- 49a Orsmond St, Hindmarsh
- Cost $60 per couple
- Bookings 8245 8100

### Focus on kids
- 5 evening sessions
- Starting Monday 7th May, 7pm – 9.30pm
- Relationships Australia
- 49a Orsmond St, Hindmarsh
- Cost $60/$30
- Bookings 8245 8100

### For Dads: Parenting after Separation
- 6 evening sessions
- Starting Tuesday 3rd April, 7pm – 9.30pm
- Relationships Australia
- 49a Orsmond St, Hindmarsh
- Cost $60/$30
- Bookings 8245 8100

### Mums House, Dads House
- Single 3 hour sessions
- 15th Feb. 6pm-9pm
- 15th Mar. 6pm-9pm
- Centacare, 33 Wakefield St, Adelaide
- Cost $5
- Enquiries 8210 8200

### Keeping Kids in Mind
- 5 morning sessions
- Starting Thursday 1st March, 10am – 12.30pm
- Noarlunga Family Relationships Centre
- 38 Beach Rd, Christies Beach
- No cost
- Enquiries 8210 8200