DIARY DATES

TERM 2, 2011
Monday 13 June
Public Holiday: Queen’s Birthday
Wednesday 29 June
10:30am Morning Tea**
11:00am Term 2 Assembly**
Friday 8 July
2:00pm Term 2 ends

TERM 3, 2011
Monday 25 July
Term 3 begins
Wednesday 31 August
10:30am Morning Tea**
11:00am Term 3 Assembly**
Friday 30 September
2:00pm Term 3 ends

TERM 4, 2011
Monday 17 October
Term 4 begins
Wednesday 30 November
10:30am Morning Tea**
11:00am Term 4 Assembly**
Friday 16 December
2:00pm Term 4 ends

FROM THE PRINCIPAL

We have begun this term well with our theme of Move to Learn. This is the term for the Premier’s be active Challenge and we have introduced a Health Hustle to start the day. Kilparrin has an active Playground Committee which advises staff about activities and equipment to enhance our learners’ enjoyment of active play. We welcome Rick Barrett who is working in the ICT support for Kilparrin for the rest of the year. This is most necessary as Kilparrin is being connected to a wireless network throughout the school. Wireless connectivity has implications for the use of technology which we are actively exploring. With the support of the Special Education Support Unit (SERU), teachers are being asked to identify curriculum offerings which could be enhanced by the use of technology. We are very well served with our white boards in every class room and Sound Field audio enhancement systems. The development of intuitive design in using technology led by Apple with the i series of products, iPods and iPads and the feasibility of wireless connectivity, raise possibilities which have not been accessible in the past.

We have also progressed in the development of the Distance Education facility at Kilparrin to the trial phase. We now need to publicise the facility and use it.

Our Sunshine Coach provided by Variety SA is being registered and insured and very close to delivery. We will let you know when we will be celebrating the official handover. At this stage we are considering that the Week 9 Assembly will include this handover. Please remember the date 29 June. This will certainly be a cause for celebration.

After thorough planning Kilparrin’s school garden is being built near SASVI’s garden on the western boundary of the school. This garden will be fenced with a watering system, raised garden beds and a small shed. The ground surface between the garden beds will be surfaced with porous rubber for ease of accessibility for learners in wheelchairs. Our class teachers will plan the planting and maintenance of the garden. We are looking forward to the production of fresh vegetables and herbs to augment the class cooking program, crops in excess of class needs may be offered for sale to raise funds for further planting. That is certainly the long term plan. We do have a lot of work to do to get to that stage. At the moment we are having the ground levelled and our unhealthy lemon scented gum removed for safety reasons.

Roley Stuart has accepted the position of Acting Deputy Principal while Cheryl is on leave this term. Congratulations to Ellen Ker who has completed all requirements for the Masters in Education Sensory Impairment (Hearing) and Roley Stuart who has met all requirements for the Graduate Certificate in Sensory Impairment (Hearing). Eight teachers are continuing their studies for their awards. This is an extraordinary commitment by our teachers and Kilparrin is extremely fortunate to have these committed teachers on staff. Kilparrin is also fortunate to be so well supported by DECS in making scholarships available.

Congratulations to Rachel Scheuoeck who has been nominated for a Pride of Australia Medal for her work as a teacher.

Alison McWilliams
Principal
CLASSROOM NEWS
Focus: Move to Learn

ORANGE CIRCLES
We have had a busy start to the term. We have been doing regular fitness lessons using different equipment around the site.

All of the learners have enjoyed spending so much time in a variety of different learning environments so far this term. With swimming in Week 3 and 4 we will continue to be out and about in the community enjoying what we can.

Due to the recent burst of cold weather we have spent some extra time in the classroom interacting with learners from other classes, this has been great in building up friendships between different learners.

We have enjoyed visiting the central market on a couple of occasions as part of our maths and literacy lessons. We caught the train to Adelaide and the tram to the market, we then walked around the market and choose some fruit and vegetables for our cooking lessons. We stopped for lunch and explored some of the various stalls in the market.

On one of our trips to the market we walked down the mall and said hello to the four pigs that live there as we have been looking at the story of the three little pigs.

I would also like to thank Lyn, the volunteer who works in our class each week for her support and effort in helping the learners in any way she can, Thankyou.
Karen, Bruna & Jess B

GREEN TRIANGLES
This term we are focusing on rhyme and repetition, in songs, stories and nursery rhymes. We have been talking about how rhyming words sound the same at the end of the word, and we have been identifying them in what we sing and read.

We have also discovered there are words which rhyme with our names, such as ‘Brooke’ and ‘hook’, and ‘Shaun’ and ‘horn’.

To make this more meaningful for the learners, and to move our bodies, we have been acting out various songs and nursery rhymes, which has been fun. For example, we pretended to be ‘Jack and Jill’ going up the hill to fetch a pail of water (and falling down), ‘Three Jelly Fish’ sitting on a rock (falling off and climbing back on), and ‘Five-in-the-Bed’ (rolling out of it). As well as developing literacy skills, this also helps develop awareness of number and spatial concepts and social skills.

This week has seen the recommencement of swimming for some learners, which is a new experience for them at Westminster, and it has certainly been very welcomed having the lessons indoors.

Since the beginning of the term the learners have been participating in a health hustle each morning, which is a great way to start the day, moving to music.
Continuing on the Move to Learn theme, we have been making regular visits to Park Holme Shopping Centre and the Marion Library. The learners are becoming more familiar with the experience, including doing a spot of shopping and interacting with shop staff.

On two occasions we have bought potatoes which we then peeled, cut, cooked, mashed and ate, and explored each stage of the process, such as comparing potatoes with the peel on and off and potatoes before and after being cooked and mashed.

Last term we went on an excursion to Marion, travelling by public transport (bus) and participated in many experiences such as having our recess together, going up and down steps, going on the travelator and escalator and visiting the Pet Shop. We are looking forward to repeating this experience again on Friday May 27.

We take every opportunity to head outside in the sun because soon winter will be upon us and we will have to find other ways to be active inside whilst it is cold and rainy.

Swimming also started this week for some of our learners. The learners who are swimming will be travelling by bus daily to Westminster school where there are heated pools. This should be a lot of fun and a good way to get moving!

To fit in with the Move to Learn theme, the Purple Stars have also been making healthy smoothies on a weekly basis. We have been talking about healthy and unhealthy foods. At the moment we are making strawberry smoothies with strawberries, yoghurt and milk. The learners have enjoyed the process of blending all the ingredients together. Everyone gets a turn at switching on the blender.

The learners in the Purple Stars class have settled back into the new term quickly. Since last term we welcome two people into the Purple Stars class. We welcome back Shaylem who is fitting in nicely with the other learners and we also welcome Elisha (SSO) into our class to be working with us this year. This term is going to be a busy one!

The theme for this term is Move to Learn. This theme certainly fits in nicely with what is already happening in the Purple Stars. The learners in the Purple Stars class are encouraged to be as active as possible. This includes almost daily sessions in the fitness room, one or two sessions a week in the gym, exercise in the mobility area and weekly walks to the Park Holme Shopping Centre.

Rachel, Lyn and Jess
This term is just going to fly by as we have a lot of work to do!! It is going to be a great term!!

Beccey, Hayley and Elisha

YELLOW SQUARES

The Yellow Squares are back in the swing of things with a very exciting plan for Term 2. We will be trying to incorporate this Term’s theme, Move to Learn, throughout our daily learning. We are beginning each day with a health hustle which allows us to meet up with schoolmates before the day begins and exercise the long taxi ride out of our systems! This gets us ready for learning and contributes toward achieving the Premier’s be active Challenge for 2011. Our 2 week swimming block at Westminster will also be included for two of the learners, with the other learner continuing his weekly swimming at Mindar pool.

In literacy we will focus on the introduction of some new sight and sign words each week featuring a different letter. In Intensive Interaction sessions we will focus on trying to produce this sound, whilst in the classroom we will do some activities around literacy with big movements to address the theme. Sight words will focus on the mechanics of language such as alphabet, spelling and writing whilst sign words will help to give us expanded vocabulary for communication (through signing, speaking and listening).

We have some exciting new cooperative activities to work on in the gym for PE. The learners are also exploring big movements in art as they spend the rest of the term working on a “major project”. All this is very exciting and promises to keep us very busy!

Jess and Marina

Maths will continue to focus on counting and becoming very familiar with the concept of number through different activities. However we have also introduced some practical money skills through the invention of a “food business”. The yellow squares class will be using all of their culinary and business skills to take orders from staff for lunch once a week. Look out Master Chef!!

Also looking at Move to Learn, we will study transport and physics in science and put together visual science journals of our experiments and learning experiences.

The learning program at Kilparrin Early Learning Centre is play-based in order that children have consistent opportunities to learn and understand as they are ready. Motivation is a critical element of learning for everyone, and we base our play activities on information from families and observations of the following areas:

- what each child enjoys at home and preschool
- what each child shows curiosity about
- what each child attempts.

Through their self-initiated play, they are showing us what they are ready to try next.

Movement stimulates the sensory systems and promotes alertness, and some of the Move to Learn activities we enjoy at preschool include:

Floor time for rolling, reaching, and stretching.

Sensory sessions for body awareness, grasp development, functional hand use and manipulation skills.
**Group time** for engaging and interacting with peers through stories, music, movement and dance.

**Outside time** for whole body movement in the hammock, on the trampoline and on textured play mats.

Jenny and Kay

Welcome to Term 2, 2011, full of musical activities related to our new theme **Move To Learn**. We will be exploring the theme through music and movement, singing and instrument playing. Our learners will be involved in various action songs and songs supporting the development of body awareness through touching or moving identified parts to music. They will experience and learn directional concepts such as ‘up/down’, ‘in/out’, ‘forward/backwards’, ‘left/right’, ‘side to side’, ‘under’ and respond to slow/fast tempos.

We have already started to practise a simple dance routine to a **“Scoo-bee Doo Song”**. For this activity we form a circle and respond with appropriate movement after listening to the various parts of the song. In a circle we walk to the left, forward/backwards then with arms up high move from side to side. We are also involved in actions like stamping feet, clapping hands, flicking fingers and flapping arms.

We will use a large parachute and respond to tempo changes and left/right directions in a new activity to Italian music called **La Raspa**.

To encourage mouth motor movement and development of speech in a new song **I Love To Sing My Sounds** we will be concentrating on the following sounds: **Ah, Oo, Ee, Mn and Ha-ha**.

On Wednesday 8 June (Week 6) we are planning an excursion to the Graninger Studio in town to attend a special performance by the Adelaide Symphony Orchestra of Peter & The Wolf & The Musical Zoo. During music sessions the learners have already begun to become familiar with the music we will hear at the concert. The focus is on actively listening to the music and getting to know the story and how it is told through the music.

To support students’ learning we use pictures of instruments representing various characters in the story. More details about this excursion will be available soon.

**Mother’s Day Raffle**

A big thank you to all members of the Kilparrin community and staff who provided prizes and purchased tickets for this fundraiser.

We made a profit of $236.

There were a total of 6 prizes of various Mother’s Day goods.

The winners were:
- Marg (Jean Bass’ ticket buyer)
- Stephanie Nicolaides
- Kim Allen
- Jane Samson
- Cheryl Elwood
- Alison McWilliams

Thank you for your support.

**Denise Hatzil**
Chairperson, Governing Council

**AGOSCI Conference**

Rachel Schenboeck and I attended the AGOSCI 10th Biennial Conference at the Adelaide Convention Centre from the 11th-14th May. The conference was titled **Taking it to the Streets**. Rachel and I presented a paper, titled **From Low Tech To Literacy** and focused our presentation on the literacy for learners in the Green Triangles...
classroom and more specifically how we support learners with complex communication needs.

AGOSCI is the acronym for the Australian Group On Severe Communication Impairment. AGOSCI was founded in 1981 by a group of professionals who saw the need to promote information exchange about severe communication impairment.

AGOSCI activities are aimed at;
- promoting the sharing of information among all persons involved in severe communication impairment
- educating professionals and consumers about severe communication impairment
- educating the wider community about severe communication impairment
- acting to lobby on issues associated with severe communication impairment.

Members of AGOSCI are from all backgrounds, including;
- communication aid users
- advocates and interested persons
- therapists
- teachers
- rehabilitation engineers.

Key Areas of Interest for AGOSCI are;
- communication
- sign and gesture systems
- mealtimes
- saliva control
- communication technology
- consumer’s stories
- research
- problem solving in severe communication impairment.

The Keynote speakers were Rhonda Galbally AO, Barbara Collier and Daryl Sellwood, all of whom were outstanding presenters.

Rhonda Galbally is Chair of the Victorian Disability Advisory Council, Chair of the National People with Disability and Carers Council, member of the independent Panel advising the Productivity Commission on the need for a long term care and support scheme for people with disabilities. Rhonda’s keynote address was Into the Streets: People with disabilities fully participating in Australian Society.

Barbara Collier is Executive Director of Augmentative Communication Community Partnerships Canada, a Speech and Language Pathologist a researcher, educator and clinician, Barbara’s keynote address was on Creating Accessible Community Services for People who use Augmentative Communication.

Darryl Sellwood is Director of the Australian Communication Exchange, a not-for-profit business that offers communication services and products to deaf, communication impaired, hearing impaired and hearing people. Darryl’s Honours research at University is in the field of telecommunication access for people with complex communication needs. Darryl is an AAC user and understands the challenges people with complex communication impairment face on a daily basis. Darryl’s keynote address was titled Take this: It’s more than participation, it’s enabling satisfying lives.

The conference addressed the importance of providing a voice for people with complex communication needs, the importance of providing opportunities for learners to access or use a speech generating device, or their eye gaze system, their symbol based system or their ‘low tech’ device. It is a basic human right for all people to have a voice and to be heard and to have the opportunity to communicate.

Lea Thorpe, Coordinator, Curriculum and Pedagogy

A thought by Elizabeth Brady.
Awareness of alternatives and the bases of choices distinguishes the competent teacher from the merely intuitive one.

Reminder! Entertainment Book

For only $65, the new 2011/2012 Adelaide Entertainment™ Book contains over $15,000 in valuable 50% off, 25% off and 2-for-1 offers from the best restaurants, attractions, cinemas, sports and hotel accommodation.

To flip through the virtual Book, visit www.entertainmentbook.com.au/flickbook/adelaide

$13 of every Book purchase goes towards Kilparrin fund-raising - so please tell your family and friends, as the more Books we sell, the more funds we’ll raise.

Special Donation

The Society of Lahanians in Australia (Zoodohos Pigi Rodos) recently celebrated their 60th Anniversary. The celebrations had a fundraising component and on Monday 23 May Mr Nick Frossinakis, President and Mr Ross Hadjivalasiou, Treasurer (and Zane’s Grandfather) visited Kilparrin and presented Alison McWilliams, Principal with a cheque for $500.00.

(From left) Mr Ross Hadjivalasiou, Mr Nick Frossinakis and Mrs Alison McWilliams

On behalf of the Kilparrin learners, staff and community

THANK YOU VERY MUCH