**2012 DIARY DATES**

**Note:**
In 2012 there are four 10 week Terms

**TERM 2, 2012**

Swimming Block  
(Ambulant Learners Only)  
7 May-18 May

24th and 25th May  
Pupil Free Days

Monday 11 June  
Public Holiday: Queen’s Birthday

Friday 29 June  
2:00pm Term 2 ends

**TERM 3, 2012**

Monday 16 July  
Term 3 begins

Friday 21 September  
2:00pm Term 3 ends

**TERM 4, 2012**

Monday 8 October  
Term 4 begins

Swimming Block  
(Ambulant Learners Only)  
19 Nov-30 Nov

Tuesday 4 December  
Proposed End of Year Assembly

Friday 14 December  
2:00pm Term 4 ends

**FROM THE PRINCIPAL**

The second term has begun well. Most learners have been fit and well and attending every day. It is a positive start to the term when all learners are able to attend. We have several staff changes this term. Cheryl Elwood has taken long service leave and Roley Stuart has been appointed Acting Deputy Principal in her place. Nalani Aitkin is on leave for the rest of the year with her baby daughter Roshani. Adele Greer has been appointed in Nalani’s position. Bruna Finch has retired and Amanda Frobister is acting in this position. We welcomed Karly Ball back from her parenting leave and farewelled Marina Gallop who was acting in Karly’s position. We have been most fortunate to be able to call on such capable staff to fill positions as they arise.

This term we are holding the Kilparrin Early Learning Centre (KELC) at Kilparrin School rather than at the Forbes Children’s Centre. We have too few enrolments to offer the program off site and there are modifications to the Forbes site to be completed before our program can recommence there. Regular visitors to school include student teacher Christina Abbracciavento from Flinders University and a group of secondary students from Immanuel College and students from Ascot Park Primary School who share with the Yellow Squares and the Orange Circles Classes.

We have begun the second swimming block for the year for learners who are ambulant. This block takes place at Westminster School in the heated indoor pool. It is a lovely setting and the learners are experiencing personal care routines and swimming lessons in the same way as their able bodied peers.

Next week Jane Farrall returns to continue her consultancy in communication and literacy. 2012 is the National Year of Reading throughout Australia and we are doing our best to be part of the action. We participate in The Premier’s Reading Challenge which is recognised as an aspect of the National Year of Reading. Other community examples can be found on the website [www.love2read.org.au](http://www.love2read.org.au)

Class teachers are in the process of updating each learner’s Personal Communication Dictionary (PCD). They will be asking families to contribute to this update so we can all be consistent with interpretations of the learner’s communicative intent. We use the PCD as a tool for developing a consistent response and assigning meaning to communication behaviours.

PCDs need to be regularly reviewed and updated as an individual’s communication behaviours can change.

Alison McWilliams  
Principal

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**Woolworths Earn and Learn**

From May 9th when you shop at Woolworths you can collect stickers for the Woolworths Earn and Learn program for 2012. Stickers can be placed in the box at school or in the box marked Kilparrin at Woolworths, Marion Shopping Centre.

Thanks the generosity of our parents and their friends and neighbours, in 2011 Kilparrin received much needed sports and play equipment for use by learners.

Attached to the newsletter are sticker cards to attach your loyalty stickers. More cards are available should you fill these!
We have had a very busy start to Term 2. We will have a student teacher in our class for most of this term and she will be doing some exciting things with the students, her name is Christina and she is studying her Masters of Teaching in Special Education. We have been continuing with our gym lessons with Ascot Park, this has included being involved with a football clinic.

All of the learners in the Orange Circles have been enjoying joining all of the other learners in the courtyard for eating at recess and lunch.

Karen, Christina, Jess, Peter

GREEN TRIANGLES
Hi, my name is Adele and I am the new teacher in the Green Triangles room. I am thrilled to be welcomed to the Kilparrin team. I am employed for the remaining 3 terms of this year and have brought with me over 20 years of teaching experience. My last 6 years, I worked at CanDo4Kids in the Early Intervention Team. I have worked with children with both vision and hearing impairments and their families. I really enjoyed working closely with families and their children, and I always looked forward to the many different groups and developmental programs I provided. My earlier teaching experience included 13 years teaching and running my own Montessori Early Learning Centre.

We have started with cooking Anzac biscuits. We all had a sensory experience with feeling the flour, the oats and the coconut, whilst smelling and listening to the different sounds they all made into the mixing bowls. And they smelt fantastic while they were cooking.

We now have a home corner in our annex area. We practise and explore the different utensils and cooking tools, as we are learning the social skills of working next...
to others and sharing favourite toys!
Looking forward to more fun, action and learning.

Adele and Amanda

PURPLE STARS

What an excellent start to Term two it has been!! The theme for this term is ‘Social Skills’. The learners in the Purple Stars are provided with many opportunities throughout each day to be involved in positive social interactions. These social interactions happen formally during structured lessons where the learners are able to practise appropriate communication skills and also informally during play and during eating time.

Kilparrin with the learners enjoying spending their eating time as a whole school in the courtyard. The learners are able to interact with one another in a positive social setting.

Coming back to school after the holidays the learners were greeted with 2 very large carrots in our school garden. The learners enjoyed exploring the carrot that they had put the effort into growing.

Litercacy in the Purple Stars also continues to run smoothly and the learners continue to work hard in all aspects of the curriculum. We are all looking forward to the rest of the term!!

Beccey, Elisha and Christina

YELLOW SQUARES

Week 4 is almost upon us already, the term is flying by and winter fast approaching! The Yellow Squares have been lovingly tending to their winter garden and diligently recording the growth of their plants through photographs. Zane grew an amazing lettuce, which he was able to take home and share with his family. Other veggies are on the way...

Term 2 is all about ‘Social Skills’ at Kilparrin, and the Yellow Squares are doing their bit in many ways. In the class we focus on cooperation and helping each other out. Our PE lessons in the gym are all about passing various types of balls (with or without the use of a bat) around to each other and all being included in activities. We are also continuing to practise our age appropriate social skills when the students from Ascot Park Primary School come over to visit us on a Tuesday.

We are excited about hosting the assembly this term. Next week, we will go on an excursion to the South Australian Museum. This visit will help us to learn about the Kaurna people of the Adelaide plains so that we have a better understanding of the “Welcome to Country” at the beginning of events such as assembly.

We continue to practise our social skills on our weekly excursion to the local shops. We are getting very good at locating ingredients in the supermarket by ourselves. We practise our Orientation and Mobility skills at this time and are improving our road crossing and ability to
locate places such as the checkout using all of our senses.

We were sad to lose Marina Gallop as a staff member of the Yellow Squares class at the end of Term 1, unfortunately her contract had come to an end. However, we are very happy to welcome back Karly Ball 2 days per week, returning from maternity leave after the birth of her (exceptionally gorgeous) first child, Elissa.

Jess, Sarah and Karly

BLUE DIAMONDS

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\begin{align*}
\text{It is with pleasure that I introduce the new Blue Diamonds class.} \\
\text{The learners have certainly settled well into their new environment and we are slowly equipping the classroom with resources to suit each individual, including active learning environments, Augmentative and Alternative Communication devices, sensory equipment and tactile cues to transition and prepare learners between activities and alert them to what is happening next.} \\
\text{We welcome Dylan to school at Kilparrin, and also Madi, who is joining us from KELC this term.}
\end{align*}
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This term will see a strong focus on social skill development, which for the learners means providing experiences aimed at fostering an increased awareness of others and themselves, through structured and incidental activities.

This will occur in a variety of ways including small group games, songs, turn taking opportunities, modelling and stories. An addition to our good morning routine will be sharing time, where we will share some news with each other, such as what we did on the weekend, what we like to do at home, places or people we like to visit etc. This means if/when possible, using the diary or personal communication devices to share some of this information so we can share it with the class.

Feel free also to send in any photos of family, friends, pets etc. to be displayed and used for discussion and social interactions.

Following our 2 day professional development on the MOVE (Mobility Opportunities Via Education/Experience) program, and in consultation with Novita physio therapists, we have been providing opportunities for learners to develop physical skills through the use of specialised equipment and physical assistance, to promote even greater participation and independence.

We encourage and celebrate skills such as learners taking steps in their walkers, weight bearing, assisting with transfers and sitting unsupported for a short time.

We look forward to a busy term in our new classroom.

Rachel (Teacher), Lyn (SSO Tues-Fri), Kay (SSO Mon & Tues) and Marlene (SSO Mon)

At Kilparrin weekly music group sessions provide a regular opportunity to learn and practise social skills such as: listening, turn taking, waiting and sharing. Each session begins with an opening song “Hello everybody” and all learners have a turn to respond individually with singing, signing, vocalising or smiling.

This term we are following the theme ‘Social Skills’ and we have already introduced a new song called “Good manners” with the focus on remembering to use words ‘please’ and ‘thank you’.

The lyrics of another song “On with the show” reinforce waiting
for a turn. We will have three groups of learners being responsible for three different percussion instruments. First we will play together, then each group will use the particular instrument separately.

In preparation for the 2012 Festival of Music, Letisha, Jake and Omer continue with weekly choir rehearsals at Ascot Park Primary School. These sessions give our learners the opportunity to learn to be a part of a large group of people, participate positively, and at the same time have lots of fun. We will also concentrate on Musica Viva activities as we have invited to Kilparrin a group called "Makukuhan". They will perform a wide range of traditional percussion instruments from Indonesia. This performance is a part of our music education program and builds on preparatory work done in group music time. This will be a great opportunity for our learners to practise audience skills such as remaining in your seat, listening carefully and learning to respond at the appropriate times.

Krystyna Misiar
Music Teacher

Inclusive Learning Technologies Conference

In 2010 four staff attended the ILTC conference and found it to be one of the most valuable learning experiences they had been part of. The focus of the conference was technologies for use by learners with disability and focused on 'high tech' and 'low tech' solutions to increase learner involvement and achievement, particularly around literacy.

The Inclusive Learning Technologies Conference takes place in Week five of this term with all teaching staff attending. Professional development in 2012 has been directed towards this conference and the staff will spend the remainder of the year incorporating their learning into classroom practice and sharing their particular learning with other staff.

Curriculum News
Vision Impairment

Experiencing the world

Expanding Early Learning Experiences

Even past the stage of infancy, congenital blindness or severely reduced vision can have a tremendous impact on a child’s early learning experiences, which in turn may lead to difficulty in learning to read and write. Lowenfield (1973) categorized this as limitations in
- the range and variety of experiences
- the ability to get about, and
- interaction with the environment.

Vision is the sense through which children learn most easily and vicariously, their other senses give information, but not to the degree that the sense of vision does. Children who are blind need to have the environment explained to them in terms they understand. It requires considerable thought and planning by the teachers to provide a child who is blind or visually impaired with the same range and variety of experiences as a sighted child.

The children in Kilparrin School are provided with a range of experiences to support their learning and to support their understanding and to make sense of their world. The learners at Kilparrin have the opportunities to learn in their immediate environment, when they participate in cooking lessons, at swimming, aquatics, visits to the local library, shopping at the local shops and to Marion Shopping Centre and being an audience at performances to name a few.

Children require a variety of direct concrete experiences and opportunities to explore and understand their environment.

Children at Kilparrin are exposed to:
- exploring nature and plants through our garden and specific science activities
- experiencing a sense of well being
- experiences in the community
- experiences with cooking and eating
- experiences with friends and learning social skills
- school experiences in the classroom and in the play area
- experiences with books
- enjoying the arts
- experiencing the weather
- looking for and finding things
- working together, sharing, helping.

These activities can be repeated again and again, both at home and at school; children need to
be able to establish a firm concept in their own time.

Providing Concrete Experiences
It is important to bring experiences physically closer to the child so she/ he can smell, touch, feel, hear and see as much as his / her vision permits. The learning environment at Kilparrin School provides the optimum opportunity for all learners.

A thought from Nelson Mandela
It always seems impossible until it’s done.
Lea Thorpe
Curriculum and Pedagogy Coordinator

Governing Council Fundraising
Get ready for two exciting fundraisers this year! Get your friends together and update your knowledge for a quiz night next term and in Term 4, we hope you, your family and friends will join us at a movie night. Members of the Governing Council look forward to seeing you all then. Details will be sent home as soon as these events have been organised.

Sallie Willis
Governing Council Fundraising Committee

SA Public Teaching Awards
The South Australian Government together with Credit Union SA and the Advertiser are calling for nominations for outstanding teachers in South Australia. If you know of a teacher that really makes a difference nominate them so that their work can be acknowledged and celebrated.

Log onto:

Entertainment Book
For only $65, the new 2012/2013 Adelaide Entertainment™ Book contains over $15,000 in valuable 50% off, 25% off and 2-for-1 offers from the best restaurants, attractions, cinemas, sports and hotel accommodation.

To flip through the virtual book, visit

$13 of every book purchase goes towards Kilparrin fund-raising - so please tell your family and friends, as the more books we sell, the more funds we'll raise.

Saver Plus
Saver Plus is a matched savings program that could help you reach a savings goal, become a regular saver and build your money management skills.

Saver Plus also provides the opportunity to have every dollar saved matched (up to $500) for your own or your family’s education related expenses (not fees), such as books, computers, or after school activities.

You may be eligible if you or your partner;
✓ Have a Centrelink Health Care Card OR Pensioner Concession Card
✓ are at least 18 years of age
✓ have some regular income from work
✓ are a parent or guardian of a child at school OR be attending or returning to vocational education yourself.

What to find out more?
• Phone 1300 610 355, or
• SMS your name and postcode to 1300 610 355, or
• www. anz.com/saverplus
• Call Chris Darby
  Ph 8186 8920
  Mob 0457 778 646

Winter Warmers
Curried Carrot Soup
10 minutes preparation + 10 minutes cooking
1 teaspoon vegetable oil
1 onion, sliced
2 teaspoons mild curry powder
5 cups vegetable or chicken stock
5 large carrots, washed and chopped
1 large potato, peeled and chopped

Heat oil in a large pot and cook onion until translucent. Stir through curry powder and cook for 1 minute. Add remaining ingredients and bring to the boil. Cover, reduce heat and simmer for 10 minutes or until vegetables are tender. Remove from heat. Puree in a blender until smooth, adding a little extra water if required. Return to the saucepan and reheat.

Serves 4. (14 serves of vegies)

Hint To microwave, reduce stock to 4 ½ cups, place ingredients in a bowl and cook on HIGH (100%) for 15 minutes or until vegetables are soft.

Serving suggestion
Top with a dollop of low-fat natural yoghurt and sprinkle with chives.

www.gofor2and5.com.au