DIARY DATES

TERM 3, 2011
Friday 2 September
Pupil Free Day
Monday 5 September
School Closure
Friday 30 September
2:00pm Term 3 ends

TERM 4, 2011
Monday 17 October
Term 4 begins
Friday 11 November
Pupil Free Day
Wednesday 30 November
10:30am Morning Tea**
11:00am Term 4 Assembly**
Friday 16 December
2:00pm Term 4 ends

FROM THE PRINCIPAL

We have had an action packed term so far and now with the beginning of Spring we anticipate that the glorious weather will entice us outside even more. As you will read the learners’ garden is complete with the ground surface, beds and shed in place. We are putting the finishing touches to the watering system however, that will not stop the classes establishing their planting from now on. We look forward to the harvest.

All classes have participated in the celebrations acknowledging the generosity of Variety SA and their major sponsors, Balfours for the passenger bus and Pieroth Wines for the wheelchair bus. We have held two ceremonies for the acceptance of the wheelchair bus this week, once on Monday for the Pieroth staff as they were unable to attend the assembly on Wednesday, then again on Wednesday when Variety SA was represented by Jan Beasley and Ellie Paterson. Both Jan and Ellie enjoyed morning tea with our staff, parents and friends then stayed to enjoy the assembly led by Krystyna Misiara. Variety SA is a wonderful support for our learners.

On Thursday all learners gathered in the courtyard with staff to sing the Music Count Us In campaign song for 2011 ‘We’ve got the Music’. This song was sung throughout Australia by school students, at 11.00am on 1st September.

This is National Literacy and Numeracy Week when school communities highlight the importance of literacy and numeracy skills for all children. At Kilparrin we recognise that literacy and numeracy may require adaptations and modifications to the resources for access and participation in the curriculum. We make switch adapted talking books to enable the learner to take control of the timing of turning the page and also to hear and see the book more clearly. We gather resources to augment story telling by building book boxes which contain the items mentioned in the book. We create symbol, sign and Braille versions of books; all within the guidelines of the Copyright Act.

This week, I had the pleasure to take a group of Flinders University students through the school and with their eyes viewed our wonderful Resource Centre and the well considered and executed resources for our learners which have been made or adapted by Kilparrin staff.

Literacy involves listening, speaking, reading and writing. However, before this, literacy depends on the development of a consistent mode of communication and language. For many learners communication is not established before they come to school and this is the priority for their future learning. Communication needs subject matter. Words are not learned unless there is a purpose and an emotion attached to them. For learners who will be using sign for their communication, language must be established on their fingers and for those who will be symbol communicators, the symbols must be consistent and available. This is a responsibility both at school and in the community. Communication partners are necessary for communication to take place. For communication to be consistent and to develop into a language there must be a purpose, a subject and an expectation of a response. Literacy in the early stages includes a range of modes of communication including music, movement, dance story telling, visual arts, media and drama. School curriculum is rich in these experiences and aims to stimulate and encourage the development of a consistent mode of communication, - with language as the goal.

Numeracy includes understandings about numbers, patterns, measurement, spatial awareness and data as well as mathematical thinking, reasoning and counting. Estimating, anticipating and sequencing, knowing the order of what will happen next, all relate to numeracy in everyday life. Daily experiences for example getting dressed support the development of literacy and numeracy. Literacy and numeracy underpin our learning experiences at school.

Next week is the official celebration of Spring with the Adelaide Show.

Enjoy the wonderful weather and thank you for your support with our activities so far this term.

Alison McWilliams
Principal
CLASSROOM NEWS

Literacy Week

ORANGE CIRCLES

We have been very busy for the last few weeks. We have started planting our garden. We started with strawberries, tomatoes, capsicum, carrots and zucchini. We have also caught the bus to Marion to do our weekly shopping.

During literacy lessons we have been writing reply letters to our pen pals in England, exploring different activities on the iPad, building on switch activities.

The students have enjoyed our cooking lessons. This week we made pizzas. Last week we made hot chips from ‘scratch’ with the students peeling, cutting, seasoning and cooking the potatoes. After cooking them they then enjoyed eating them!

Karen, Bruna and Jess

GREEN TRIANGLES

Last week was Book Week in Australia. Book Week is Australia’s longest running children’s festival, celebrating its 66th year this year. At Kilparrin, the Green Triangles have been listening to some of the short listed books for book of the year, including Noni the Pony by Alison Lester, Look See, Look at Me by Leonie Norrington and The Tall Man and the Twelve Babies by Tom Niland Champion, Kilmeny Niland and Deborah Niland.

In the classroom, we have also been exploring the story Brown Bread and Honey, by Pamela Allen. Last week the learners visited Park Holme Shops and together we bought some brown bread and honey which we toasted and some of the learners ate.

Our new garden is certainly taking shape and it is now time for some planting. Next week the learners will be involved in planting chives, basil and coriander, which we will regularly observe and care for as they (hopefully!) grow.

The ipad is proving to be popular as we explore new apps and features together, such as the photo booth, stories and literacy and maths activities. We are continually discovering new programs and activities on the interactive white board to meet the needs of the learners.

Sadly Lyn will not be returning to school for the remainder of the term, as she is having surgery on her knee, and we wish her the very best with the operation, and look forward to her return in Term 4. Jess (who
already works in the classroom on Mondays) will also be the SSO on Tuesdays, and we will also have Mel as SSO on most of the other days. Jess and Mel are both very familiar with the learners and their individual needs. Last week we celebrated SSO week, and I feel very fortunate to have the support in the classroom of Lyn, Jess and Mel, who have a wonderful rapport with learners. Thank you ladies!!

I look forward to meeting with you over the next fortnight, at the NEP meetings. See you then!

Learning is exciting and fun!

Rachel, Lyn, Jess and Mel.

PURPLE STARS

The learners in the Purple Stars are continuing to work hard during Term 3. During Week 5 the learners at Kilparrin celebrated Book Week. Book Week is a time when we celebrate books and Australian authors and illustrators. The theme for Book Week this year was One World, Many Stories.

The learners in the Purple Stars class were lucky enough to have a session in the Kilparrin library with Gloria where she introduced the learners to some of the books that had been short listed; the stories were: The Tall Man and the Twelve Babies by Tom Niland Champion, Kilmeny Niland and Deborah Niland, Noni the Pony by Alison Lester and Look See, Look At Me by Leonie Norrington and Dee Huxley. The learners appeared to enjoy these stories and one of their favourites was The Tall Man and the Twelve Babies.

As well as celebrating Book Week, the learners in the Purple Stars have been introduced to a new story for the term. The story we have been reading is Brown Bread and Honey by Pamela Allen. Learners have enjoyed discussing the various features of the story including ‘who’, ‘what’, ‘where’ and ‘when’. The next task that the Purple Stars are going to undertake is purchasing some brown bread and honey from the shop and making bread and honey sandwiches.

The rest of this Term is looking to be filled with lots of opportunities for learning and enjoying the outdoors before the summer heat!

Beccy, Hayley and Elisha

There has been a major literacy focus in the classroom for the past few weeks but the learners have also been able to enjoy some time outside as the weather has been particularly lovely. The learners have enjoyed time outside in the Kilparrin playground, community walks and trips to our school garden which is coming along nicely.
YELLOW SQUARES

The boys in the Yellow Squares class have finally finished their major pieces of artwork for 2011.

We are very proud of what they have achieved and of the unique painting styles they have developed. The artwork is hung in the hallway at Kilparrin and we hope you all got the chance to see it on assembly day.

The learners worked on these paintings for about 5 months and I think you will all agree that the products are truly remarkable!

Week 6 was National Literacy and Numeracy Week and of course, the Yellow Squares were eager to participate. We have been retelling the Pamela Allen story *Brown Bread and Honey* in Auslan and the learners are getting very good at answering comprehension questions about the story. As the Term progresses we will undertake some extension activities based on the story. We have also been continuing to focus on further developing our reading, writing, listening, signing and speaking skills.

For the Numeracy part of Week 6, the Yellow Squares are taking part in the Reach for the Stars core activity. We are joining schools all around Australia in collecting, sharing and investigating data. Features of *Reach for the Stars* include ‘real-life’ mathematics, quality learning through engaging activities, age-appropriate materials from pre-school to secondary school, collaboration, involvement and flexibility. This year’s core activity is based on the question: *What does YOUR classroom look like?* We will be measuring, investigating and thinking mathematically about our classroom.

For more information on National Literacy and Numeracy Week you can check out the website at: www.literacyandnumeracy.gov.au or Google National Literacy and Numeracy Week.

Jess and Marina

On Tuesday 30 August 2011 (Week 6) we will be going to Morphettville (Magic Millions) to participate in the first big rehearsal together with Ascot Park Primary School, SASVI and 20 other schools from around South Australia.

In Week 9, on Thursday 22 September 2011 we will be involved in the morning Dress Rehearsal at the Festival Theatre to be ready for the special performance on the same day in the evening.

We are looking forward to this exciting time which gives our learners the opportunity to learn to be a part of a large group of people, participate positively, and at the same time have lots of fun.

Krystyna, Music Teacher

**MUSIC: Choir**

Every Thursday Letisha, Jake and Karoo continue to be involved in one-hour choir rehearsals at Ascot Park Primary School. Our learners are always eager to go to choir, and sing with full voices when they get there. At present these rehearsals are even more exciting as the BIG performance at the Festival Theatre is very close.

**Jeans for Genes Day**

Thank you to everyone who contributed to our efforts to raise money for Jeans for Genes day. We were able to raise $65 which is $15 more than last year.

Karen Colliver, Orange Circles
Last Friday the Kilparrin Early Intervention Support Teachers (Jenny McGinn, Rachel Scheuboeck and Lea Thorpe) hosted a playgroup at Kilparrin School with Jenny Moore and the CanDo4Kids team. The theme of the playgroup was Music and Literacy.

The children and their families played in the orientation and mobility courtyard on arrival, enjoyed morning tea and then participated in a music activity led by Krystyna Misiara, Kilparrin music teacher. The children were provided with opportunities to listen to and sing some familiar songs, join in with the actions, play a range of musical instruments and have a turn on the big bass drum.

Visual cues and Auslan (sign) were used to introduce each song. This provided the children with a visual cue, (symbol) and auditory cue (spoken language) and a sign (Auslan) to support their developing communication skills and emergent literacy.

The Kilparrin playgroup provides opportunities for the children to:
- develop and increase their social skills
- learn sharing, co-operation and simple routines
- interact with other adults and children in a safe environment
- enjoy learning more about their world
- and most importantly to have fun!

We are aware of the everyday pressures families experience with doctor and hospital appointments and therapy sessions. We are also aware that other service providers have playgroups. It is important to work collaboratively with everyone involved in supporting the children and families with whom we work. Team effort in providing a playgroup that offers a range of learning opportunities for the children and for families to get together in a safe environment is important. We will continue to work together with Jenny Moore and her team and CanDo4Kids.

Kilparrin staff recently reviewed the Kilparrin Sun Protection Policy. The reviewed policy is attached to this Newsletter for information.

Hats and sunscreen are to be supplied by the family.

All enrolled Kilparrin learners must have a current Sun Care Plan. A 2011 form is enclosed with this Newsletter for you to complete and return to your child’s class teacher as soon as possible.

Hat Guidelines for Schools (attached to this Newsletter) provides clear recommendations about the types of hats that provide good shade to the face, back of the neck and ears when outdoors.

The Kilparrin Early Intervention support teachers will provide another playgroup session at Kilparrin School early in Term 4. Please contact me at Kilparrin if you would like any further information.

A thought by Maria Montessori

*Free the child’s potential and you will transform him into the world.*

Lea Thorpe, Coordinator
Curriculum and Pedagogy.

Under the Australian Government’s new Better Start for Children with Disability (Better Start) initiative, children aged under six years who have been diagnosed with moderate or greater sight or hearing impairments including deaf blindness, Down syndrome, cerebral palsy or Fragile X syndrome will be able to register to access early intervention funding of up to $12,000 (to a maximum of $6,000 per financial year).

From 1 July 2011, funding will be available for services such as speech pathology, audiology, physiotherapy, occupational therapy, psychology and orthoptics.
Families will have until their child turns seven to use the early intervention funding.

The Better Start initiative also includes a one-off payment of $2,000 for eligible families living in outer regional and remote areas. As access to services is limited for these families, this payment will assist with travel, home visits and similar expenses.

Eligible children can register for the Better Start early intervention funding by contacting the Registration and Information Service, managed by Carers Australia, from 1 July.

A number of new Medicare items are also being introduced as part of the Better Start initiative. The new items will be available for children up to the age of 15 provided their treatment and management plan is in place before the age of 13. Families will be able to access the new Medicare items from 1 July 2011.

The Medicare component of the Better Start initiative is being implemented by the Department of Health and Ageing and further information is available at www.mbsonline.gov.au and www.health.gov.au

For further information about the Better Start initiative, please visit www.fahcsia.gov.au/betterstart, call 1800 989 530 or email Better.Start@fahcsia.gov.au

Gabrielle Mullen
Policy Adviser, Sensory Disability
Email: gabrielle.mullen@nds.org.au
Web: www.nds.org.au

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TeenZone Out of School Hours Care

Novita Children’s Services Out Of School Hours Care (OSHC) program TeenZone has vacancies for the October School holidays.

The program offers specialty care and interactive activities for children primarily aged 12 to 18 years living with a disability. Places are also available for siblings of any school age.

Children do not need to be a Novita client but are required to be attending school to qualify for the Child Care Benefit.

For more information contact Monique Azzopardi, TeenZone Program Leader, Novita-OSHC on 8243 8282 Monday to Wednesday or via email teenzone@novita.org.au

Website: www.novita.org.au

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Healthy Recipes

Ham, pumpkin and spinach quiche

A tasty lunch that can be served hot or cold with a side salad.

Serves 4 as main

**Ingredients**

- 600g butternut pumpkin, peeled, cut into 2cm pieces
- Olive oil cooking spray
- 2 sheets frozen ready rolled reduced fat puff pastry, thawed
- 1 leek, pale section only, halved lengthways (see tip)
- 4 free range eggs
- 100ml reduced fat milk
- 100g 97% fat free shaved ham, chopped
- 25g baby spinach leaves
- 3/4 cup reduced fat grated cheddar cheese

**Instructions**

1. Preheat oven to 200°C fan forced. Line a roasting pan with baking paper. Place the pumpkin the lined pan. Spray lightly with olive and season with pepper. Roast for 25 minutes or until tender and light golden.
2. Meanwhile, wash, dry and thinly slice the leek then place into a microwave-safe bowl. Cover with damp paper towel and microwave on High/100% for 11/2 minutes or until leek is soft. Set aside to cool.
3. Cut 23cm round from 1 pastry sheet and 3x5cm wide strips from the second sheet. Press the strips to line the side, press strips and base together to seal. Place a sheet of baking paper over pastry. Half-fill with dried beans. Bake for 18-20 minutes until edges light golden. Remove the paper and beans and bake a further 10-15 minutes until the base is golden. Remove from the oven.
4. Whisk the eggs and milk together in a jug and set aside 5 minutes to allow the bubbles to subside. Combine the pumpkin, leek, ham, spinach and cheese then spoon into the pastry case. Pour egg mixture evenly over the filling, return to the oven and bake for 30 minutes or until set in the centre. Stand 5 minutes before cutting into wedges to serve.

**Tip** You can replace the leek with 1 large red onion, thinly sliced.

**RECIPE PROVIDED BY THE**

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Some tips for packing a ‘wrapper free’ or ‘litter free’ lunch:

*Use alternatives to plastic and foil-based food packaging like:*

- paper bags or wrap (choose recycled paper)
- reusable plastic containers
- washable and reusable sandwich (zip lock) bags

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Bullying and Harassment at School

All parents and families want their children to be safe and happy at school. The attached pamphlet from the Government of South Australia, provides you with information and advice if you think that your child is being bullied or harassed, or may be bullying or harassing others.
SUN PROTECTION POLICY

INTRODUCTION
Kilparrin Teaching and Assessment School and Services (Kilparrin) has developed a Sun Protection Policy and a Sun Care Plan to minimise the danger of excessive ultra violet radiation (UVR) and infrared radiation (IRR) exposure for learners and staff.

This policy has been developed in line with the SunSmart Primary School Policy Guidelines (Cancer Council SA).

REDUCING PERSONAL ULTRA VIOLET RADIATION (UVR) EXPOSURE
Skin Protection Strategies
Skin protection strategies are in place from the beginning of September until the end of April and when the ultraviolet radiation (UVR) level is 3 and above at other times.

Hats and sunscreen are to be supplied by the family. Sunscreen and hats should be worn by learners at recess and lunchtime, on excursions and at other high-risk times. High-risk times are 10:00am–2:00pm (11:00am–3:00pm daylight saving time) and on very hot and sunny days. Recommended hats are broad brimmed, legionnaire or bucket style hats (bucket hats must have a deep crown and a 6cm brim). Baseball caps are not allowed.

Sunscreen is applied according to the individual learner’s Sun Care Plan.

Wearing sun protective clothing (loose, closely woven cotton fabrics, shirts with a collar) is encouraged.

Use of shaded areas will be maximised. Learners who will not keep hats on when outside on sunny days and at other high-risk times must be kept in the shade.

Outdoor activities such as evacuation drills, excursions and physical activities will be scheduled with the high-risk times in mind.

Staff are expected to model sun-safe skin protection practices.

Sun Care Plan
The Kilparrin Sun Care Plan is to be completed by the parent/caregiver upon enrolment, and updated at the beginning of each year and as required.

INFRARED RADIATION (IRR) AND HEAT PROTECTION
Overexposure to heat occurs when the body’s temperature control system cannot cope with heat in the environment. All staff are responsible for implementing the DECS OHS&W Heat Stress Procedure and the DECS OHS&W UV Radiation/Sun Protection Procedure. (Reference: http://www.decs.sa.gov.au/hrhealthsafety/pages/ohsms/)

In addition to the skin protection procedures outlined above, Kilparrin staff will encourage learners to increase their fluid intake during hot weather.

When the official weather forecast for the day is 36° Celsius or above and the outside temperature has reached 36° Celsius or above, learners will be kept inside and the Inclement and Wet Weather Yard Duty Procedures will be implemented.

Document 7: August 2011 (Approved at staff Meeting 8 August 2011)
To be reviewed in 2013 or earlier if needed