2012 DIARY DATES

**TERM 3, 2012**
- **Friday 7 September**
  School Closure (Adelaide Show)
- **Monday 10 September**
  Pupil Free Day
- **Friday 21 September**
  2:00pm Term 3 ends

**TERM 4, 2012**
- **Monday 8 October**
  Term 4 begins
- **Swimming Block**
  *(Ambulant Students Only)*
  19 Nov-30 Nov
- **Tuesday 4 December**
  Proposed End of Year Assembly
- **Friday 14 December**
  2:00pm Term 4 ends

FROM THE PRINCIPAL

This term we have hosted visits from Ms Julie Ashberger, Director Special Education, Ms Jane Thistlingwaite, Educational Consultant, New Zealand, the Acting Prime Minister Mr Wayne Swan and Mr Steve Georganas Member for Hindmarsh, Ms Jane Farrall, 2012 Educator in Residence, Students from Immanuel College, and Students from Flinders University (in order of visit).

Mr Swan, Mr Georganas and their assistants and media contingent visited every class and spoke with most of the students and staff. Although it was very exciting for everyone, the students were very well behaved and accommodating. It was very interesting to witness the high level of security that accompanies the Acting Prime Minister.

Jane Farrall returned for the first of two visits this term. She has been very pleased with the overall progress shown by the students across the school. All of the students now have an identified consistent mode of communication which is being supported through development of literacy skills. Jane has liaised with Novita Speech pathologists who support Kilparrin students and has been inclusive and collaborative in her consultancy. Jane’s expertise in literacy, communication and technology to support learning, is a valuable resource for us.

We have been delighted to welcome Immanuel College students who are completing their Year 10 Service Learning program. Service Learning aims to:

* Connect students’ learning to life in the belief that reciprocal service experiences provide powerful opportunities for personal, cognitive and spiritual growth.
* Foster an enriched sense of social responsibility.
* Develop in students a sense of the connectivity of all things
* Encourage students to see things through other people’s eyes.

A group of teaching students from Flinders University spent a morning last week on a tour of the school and participated in a question and answer session. It is always interesting to share information and to learn how people respond to the site and the services provided by Kilparrin.

Since the visit of the Acting Prime Minister I have learned that not only was coverage aired on Sky News, ABC News and Channel 10 News, but also on Mr Steve Georganas’ Face Book page.

Thank you for returning your permission to have photos taken by the media so promptly. We take responsibility for our students’ privacy very seriously and will always contact you when such out of the ordinary circumstances arise.

It has been reported recently that teachers are wise not to accept students or their family members as “friends” on social media. With so much personal information available through social media it seems that it is best to keep work contacts and personal contacts separate. “Friends” may lead to “friends”, and people you have never met may gain access beyond which you would normally share with strangers. This also applies to mobile phone numbers. We must all be aware of our own and each other’s privacy and not be offended if a request to “friend” is ignored or refused.

We have begun holding NEP review meetings with some families. These meetings are an opportunity to have all services supporting each student included in curriculum planning and review. Thank you to all parents and families who have responded to requests for meetings.

Alison McWilliams
Principal
BLUE DIAMOND
As usual the term is flying by, and the Blue Diamonds continue to be busy across all areas of the curriculum. We have been experimenting and practising with various communication technologies including voice output devices and individual communication systems, to help give students a voice and enable them to participate in learning experiences. For example, this fortnight’s class book is *Hattie and the Fox*, and recorded onto the BIGmack communicator is the repetitive line ‘Goodness gracious me!’ to involve students and help make connections to the story.

To develop literacy skills, following the story, students use alphabet flip charts and their ‘yes’ and ‘no’ symbols to choose letters to write about an aspect of the story such as their favourite character.

We are continuing to make assessments and implement the MOVE (Movement Opportunities Via Education) program, supporting the students out of their wheelchairs with physical tasks such as sitting, weight bearing and transfers, and also using equipment such as standing frames and walkers to access all areas of the curriculum.

We are looking forward to our first excursion as a class on Friday 24 August to The Adelaide Central Markets, which will provide the students with experiences in using public transport, becoming involved in the wider community and using their senses. Let’s hope it’s a nice day weather wise unlike the pouring rain outside as I write at the moment.

Rachel, Lyn, Kay Jess & Sophia

ORANGE CIRCLES
Our group time with Green Triangles is continuing to be a great success this term. All of the students are excited about joining the other class and wait in anticipation for their turn.

We have also managed to make the most of the little bit of nice weather we have had to enjoy some time outside on the oval.
the sports, made our own class story, filmed our lessons of Olympic charades and interacted with the world map on the IWB.

Our fort nightly excursions are proving to be a great success on multiple fronts! The Yellow Squares are demonstrating good orientation and mobility (O&M) skills along the M44 bus route.

Our visits from Ascot Park Primary School this term have been with the female students. They have been reading stories and helping us with our English literacy as well as filming movie trailers with the iPads.

These excursions are a time to discuss appropriate social behaviour in real life contexts, as well as connecting the students with their community through the Society and Environment curriculum.

For the next five weeks we will be looking at narrative writing and talking about characters, settings, plot and other features of stories. We hope that this will lead to the development of an

Karen, Jess & Marina

YELLOW SQUARES

Weeks one to five in the Yellow Squares class have been all about the London Olympics 2012! We have learned a lot about many different sports and about the Olympics. We've also looked at maps and talked about cities, countries and continents. The Yellow Squares students are becoming very good at locating the continents on a map and signing and saying their names.

In keeping with our theme of Communication Technologies we have used the interactive whiteboard (IWB) heavily through these weeks. We viewed PowerPoint presentations about

Our garden is continuing to grow. at the moment we have spinach, broccoli, cauliflower, cabbage and peas growing.
imaginative class story. We are also looking forward to some brighter weather so that we can get out into the school garden and plant for summer. Fingers crossed!

Jess, Sarah and Karly

**PURPLE STARS**

What a fantastic Term 3 we are having so far!! The students have been very hard at work throughout all areas in the curriculum.

The students have been continuing on with the use of communication technologies throughout the day in all subject areas. The use of the group PODD in the Purple Stars classroom has made a significant difference with each student's participation and learning.

The consistent use of individual PODDs throughout the day has also increased communication in the classroom, which is lovely for both the students and the staff.

On Friday the 10th of August the Purple Stars class went to Oaklands Estate Reserve to be involved in a mini-Olympics and to have a picnic together. It was a bit of a chilly day but lucky enough for us the rain held off and we even got to bask in some sun.

When we got there the students and staff ventured off for a walk to the duck pond, where we went on the wooden deck to talk about the plants and wildlife as a group. Ducks were all around us and it was a very peaceful area. After we had been on a walk we headed back to our picnic area and sat down as a class to enjoy our picnic feast. Angela’s mum joined us for lunch and she even cooked us some yummy ricotta and spinach pastries, for which we say a special thank you.

Once lunch was finished it was time for the games to begin. The students were involved in ball games but the highlight of the day was the races. All students raced against each other but it was too hard to determine winners so at the end of the day each of the students received gold medals and certificates. A lovely day was had by all!!

We look forward to more hard work and adventures this term!!

Beccey, Elisha and Christina

**GREEN TRIANGLES**

Busy! Busy! Busy!

That’s what it’s like in the Green Triangles class.

Jane Farrall’s visit has inspired us all again. We have been practising our letters, flip charts and Braille skills and we have been showing off everything we can do.
The wonderful winter rain has been doing its work for our garden, and our broad beans and peas are beginning to flower. We are now planning our next seed crops!

In the kitchen we are getting creative! Cooking with the Country Women’s Association’s Scone mix... Scones are easy! We even made pizzas, by rolling the scone dough very thin and topping it with tomato, garlic and cheese.

Green Triangles students have been reading, “Shh...Little Mouse”. We have been holding and carrying a big, heavy pumpkin, touching a wet cold watermelon and poking a hole into a bread roll like the little mouse. We have been squeezing the strawberries, and listening to sounds of water in a glass, as we move the little mouse over and under the different foods.

We are planning a mystery visitor to come and make some music with Karen...more news later! 🎶🎶

The show is just around the corner, and we have planned to join Orange Circles for an exciting and exhausting day. It's coming soon!

We continue to love our music and movement program with our ‘Orange Circles’ neighbours. We anticipate their arrival and listen to their names at song time. We also had some extra visitors from the Yellow Squares and Purple Stars classes, making the group time even more exciting! What a lot of fun! Lots of singing, movement and laughing!

Popular amongst the children. When practising the song Rock ‘n’ Roll All Day by Wendy Jensen we play non-melodic percussion instruments and experience the volume (dynamic) and speed (tempo) of the song. We use special cards telling us to play ‘together’, ‘soft’, ‘loud’, ‘slow’ or ‘fast’.

We have been also practising the song Sing a Song, singing and signing the repetitive phrases. This song reminds us how uplifting it can be to sing a song, especially if you’re feeling a ‘bit down’.

Adele and Amanda
Choir News:
On Tuesday 21 September some of our students attended the first big rehearsal at Magic Millions, where we practised for the 2012 Festival of Music together with students from 20 other Primary Schools. We will have another rehearsal in Week 9 before our big concert at the Festival Theatre.

Krystyna Misiara, Music Teacher

Curriculum News
Literacy & Numeracy Week

Week 7, 27 August - 2 September is National Literacy & Numeracy Week.
The book selected for ‘Read for Australia’ in 2012 is Pearl Barley and Charlie Parsley by Aaron Blabey. It is a delightfully written and illustrated book about best friends who are different in many ways. This inspiring story will appeal across all ages and as a springboard to other activities.

Kilparrin School will be looking at the book as part of the regular literacy program. We will also all read it, together with children across Australia, on Wednesday the 29th August at 2.00pm as part of ‘Read for Australia’.

The book Pearl Barley and Charlie Parsley has been made into a Talking Book, (thanks to our wonderful SSOs) and it has Grade 1 Braille on each page for the students who require the story in Braille. A range of literacy and numeracy activities will be included into the weekly program. We may even plant parsley in the garden and include it in cooking!

As part of the program for the week we will look at friendships, feeling safe at school and what the students like about school. Pearl Barley and Charlie Parsley encourages children to think about:
- courage
- self-belief
- being different
- happiness
- friendship.

Same but different, friends not enemies…

We will ask the children about their favourite book and why it is their favourite. We will talk about being different from each other and the importance of recognising difference and respecting each other. The children will have the opportunity to engage in writing, and reading activities and have fun exploring maths concepts. You can access the LaN site on http://www.literacyandnumeracy.gov.au/

A thought from A.A. Milne’s book Winnie the Pooh
“If the person you are talking to doesn’t appear to be listening, be patient. It may simply be that he has a small piece of fluff in his ear.”

Happy Reading!
Lea Thorpe, Coordinator Curriculum and Pedagogy

Information for Families
TeenZone - OSHC

Novita Children’s Services’ OSHC Program TeenZone has vacancies for the Sept/Oct 2012 school holidays.

The program offers specialty care and interactive activities for children primarily aged 12 to 18 years living with a disability. Places are also available for siblings of any school age.

Children do not need to be a Novita client but are required to be attending school to qualify for the Child Care Benefit.

Bookings are available for both the Regency Park and Mitchell Park venues.

For details of the program, and to register, contact Monique Azzopardi, Program Leader TeenZone.

Phone: 8243 8282 (Mon-Wed)
Email: teenzone@novita.org.au
Rarely Seen exhibition draws crowds

The Rarely Seen exhibition of photographs taken by vision impaired people around Adelaide’s Rundle Mall precinct, currently on show at the State Library of South Australia (until August 26) as part of the South Australian Living Artists festival is really drawing a crowd.

Groups from the Royal Society for the Blind, the Blind Welfare Association and Blind Citizens Australia have, or will be, coming to experience the exhibition. And it seems the State Library is experiencing a flow on effect through increased use of their other resources as this photo show!

A great place to visit on a cold, wet afternoon.

Healthy Snacks
Kids Survival Pack

Ingredients
½ cup popping corn
1 cup dried apricots, chopped
1 cup dried apple, chopped
1 cup sultanas

Method
Put the popping corn in a microwave safe dish. Microwave on HIGH (100%) for four minutes or cook pan according to packet instructions. Stand popcorn for one minute. Mix remaining ingredients into the popcorn.

Makes 6 cups.
Recipe © State of Western Australia, 2012.

www.gofor2and5.com.au
Help make SA the best place for children and families

The South Australian Government is embarking on a plan to make our state the best place in Australia to be a child and to raise a family.

All South Australians are being asked to join in an online conversation and share their thoughts on a range of topics relating to children and young people, parenting, education and family life and how we can work together to make a difference.

To participate in this online conversation, please visit www.everychild.sa.gov.au where you can read a discussion paper and follow the links to have your say! The online conversations will run until the end of October and you are all warmly invited to join in.