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KILPARRIN NEWSLETTER
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WEEK 9 2011 TERM 3

DIARY DATES

TERM 3, 2011
Friday 30 September
2:00pm Term 3 ends

TERM 4, 2011
Monday 17 October
Term 4 begins
Return all Coles vouchers

Friday 11 November
Pupil Free Day

Wednesday 30 November
10:30am Morning Tea**
11:00am Term 4 Assembly**

Friday 16 December
2:00pm Term 4 ends

FROM THE PRINCIPAL

This is the last Newsletter of the term. We have had a very busy term finishing with the Negotiated Education Plan meetings to assess the progress towards meeting the goals set at the beginning of the year. These meetings are an opportunity for families and school to share information to support the learning of our students. The meetings that have taken place have all been very enjoyable and useful for our understanding and planning for each of our learners. Unfortunately for a number of reasons some meetings were unable to take place and will need to be rescheduled for very early next term. We will be in touch to negotiate the best time.

Now the weather is warmer we are enjoying the outdoors and exploring the environment. The Show excursions were enjoyed by everyone. The Show is such a colourful and lively experience that it is an excellent resource for language and literacy as well as being an opportunity for community participation.

Krystyna organised a whole school excursion to Noarlunga Centre to the Hopwood Theatre to attend the Little Patch Theatre group’s performance of Mr. McGee and the Biting Flea. The learners and staff supported by volunteers and a Health Support Officer caught the train there and back. Krystyna had prepared the learners for the performance over the term. They were familiar with the program and consequently were able to recognise and anticipate the performance which added to the enjoyment. The opportunity to catch the train added to the experience. Our learners have been introduced to car, taxi, bus and train transport. The group experience of transport adds an extra dimension with a shared understanding of language used and stories developed to recall and recount the shared experience.

It has been a pleasure for me to see the literacy development in all our learners. Teachers are to be congratulated for their curriculum development which is both educational and highly motivating. Finding out what the learners already know and can do and developing programs and activities which are meaningful and motivating while extending learning and understanding in language and communication forms the basis of teaching and learning in literacy.

During the term Kilparrin hosted a very successful playgroup and morning tea with CanDo4kids. Preschool children supported by Kilparrin and CanDo4kids came and explored Kilparrin while their parents, Kilparrin teachers and staff from CanDo4kids shared the fun with them. With such positive feedback we will do this again soon. Thanks to Lea Thorpe for organising this.

This term we have begun the low vision clinic with Guide Dogs SA & NT. This is progressing well, with most learners in one class having been seen, depending on their attendance at school.

Jenny McGinn continues to lead the Kilparrin Early Learning Centre at Forbes Children’s Centre. However, this term two of our children have been either pre or post operative so attendance has been greatly reduced. We hope to be near to capacity again next term.

While we have had a lot of absence due to illness in both learners and staff we look forward to the coming months when we can all build our resilience to the cold weather ills.

Happy Holidays
Alison McWilliams
Principal
CLASSROOM NEWS
Focus: The Show

ORANGE CIRCLES

We all enjoyed the trip to the show, catching the train and going on some rides, looking at the animals, having a go on a side show game and getting a show bag.

‘At the show I enjoyed riding in the tea cups with Letisha’ said Jake.

‘I loved the animals especially being able to hold a chick’ said Letisha.

Jake and Letisha have been practising very hard for the Festival of Music performance and they are both very excited about the up and coming performance which will be at the Adelaide Festival Theatre on Thursday 22 September.

Next term we are looking forward to continuing our gym lessons with Ascot Park Primary School students, catching public transport to do our shopping for cooking lessons, and working on our performance of The Three Little Pigs.

Karen, Bruna and Jess

GREEN TRIANGLES

Learners in the Green Triangles class together with learners from the Yellow Squares class had a fun day at the show.

We were lucky with the weather, for the most part. We explored the many sites and sounds at the learners’ pace, including visiting the pigs and the farmyard nursery, sideshow alley and watching and listening to the live entertainment.

Shaun had 3 turns on the giant slippery dip and counted 43 steps and the staff enjoyed accompanying him.

The train rides to and from the show grounds were also a highlight.

We have been tending to our garden on a daily basis, and are awaiting our herbs to (hopefully) sprout. If not over the next two weeks, we will definitely see some growth after the holidays, and have already talked about eventually picking chives to add to mashed potato.

We have been making the most of the improving weather, including taking aspects of the classroom outside such as active learning, painting, sensory play, books and musical instruments, which has been engaging for the learners.
Last week was a good opportunity to catch up with some parents for the NEP meetings, to review each learner’s development and the learning goals set earlier in the year, and discuss any other areas of focus. Whilst it is not always easy to catch up face to face, please continue to use the school diaries to communicate between school and home. We enjoy hearing about weekend activities, for example, or other significant things happening in your child’s life, to use as a discussion in the classroom and encourage communication. I hope to meet with the remaining parents before the end of the term.

Rachel, Jess and Mel

As well as continuing great work in the classroom the learners have also ventured outside in the beautiful weather to plant some seeds in the class garden bed. The learners have planted four types of seeds; tomato, cucumber, silver beet and carrot. We look forward to nurturing our seeds and watching them grow.

Development of social skills continues with learners greeting each other at the start of the day.

The learners in the Purple Stars also went on an excursion to the Royal Adelaide Show. They had a fun filled day with much of the time being spent patting the animals such as sheep, chickens, cows and cats. Some of the learners even went on a ride on the carousel. Then of course they enjoyed a lovely lunch together as they enjoyed the sensory experience that surrounded them and even though it was wet and rainy the learners still managed to enjoy themselves and stay dry.

Now let’s prepare for the last Term of the year... it promises to be a good one!!

PURPLE STARS

Wow... Here we are again at the end of another Term!! This year is flying by so quickly.

Term 3 has been a very busy and exciting Term for the learners in the Purple Stars class. The learners have been continuing their excellent work in story writing during literacy sessions and our class book is coming along nicely. The learners have created some fantastic art work for display. A piece of the learners’ art work can be seen in the corridor display and other works of art have been used to decorate the Purple Stars courtyard.

Beccy, Hayley and Elisha.
YELLOW SQUARES

Term 3 has brought some change to the Yellow Squares class routines and the learners have coped well.

The boys are demonstrating more independence skills in the classroom and greater understanding of what is expected of them. Social interaction is on the increase and the classroom is a lovely environment in which to base ourselves. Having said that, with the start of the beautiful spring weather, we are doing more of our learning outside (in the afternoons where possible). The Kilparrin yard and gym provide opportunities for us to be active in a structured way, with some fantastic equipment on which to practise our skills. The school garden is coming along nicely with all kinds of edible goodies expected to sprout at any moment! Our beans and fenugreek are so far our greatest gardening achievement!

We have been “out and about” this term with excursions to Hearing Awareness Week at Tea Tree Plaza, weekly shopping trips, Mr McGee and the Biting Flea at Noarlunga, the visit of Musica Viva to our school, continued swimming at Minda pool and everyone’s favourite excursion: the Royal Adelaide Show!

Learners really demonstrated their personalities on ‘Show Day’ as we packed in as much activity as we could! Food, rides, animals, show bags… you name it we did it! The train travel to and from Wayville also inspired much excitement, with some learners enjoying it far more than others!

Zane and Logan on the Roller Coaster together!

Although it seems like it’s all just fun and games in the Yellow Squares, we are still finding the time to press on with the serious work of literacy and numeracy. Weekly class readers in the morning seem to be helping the learners to consolidate some of their ideas about books, print and reading; as well as teaching some new concepts. The use of rhyme and rhythm in verse is encouraging interaction with one particular learner who demonstrates great enjoyment when presented with a familiar rhyme by anticipating a corresponding action.

It was lovely to make contact with all of the learner’s families at the recent NEP review meetings. Thank you for attending and I look forward to seeing you again soon!

Jess and Marina

MUSIC

Here we are again at the end of another busy term packed with various musical activities. On Wednesday in Week 6 we had our school assembly. After hard work we presented new songs and activities related to the Term theme Being. On the day our learners sang and played their instruments really well. Well done everybody!

Next day we participated in Music. Count Us In! by singing the song We’ve Got the Music together with several thousand
school students around Australia. This event gave our learners the opportunity to be part of Australia’s biggest school music initiative, uniting in music with other schools from the Dandenong to Darwin, and Campbelltown to The Kimberleys.

In Week 7 the learners and staff enjoyed a performance by the group The Rhythm Works representing the Musica Viva In Schools program. They performed a wide range of original percussion music, drawing upon African drumming, Caribbean-inspired steel drum melodies, and fast exciting Latin tunes.

We had a rare opportunity to experience the sounds of the vibraphone, steel drum and various African drums such as darabukka and djembe. All of our learners had a turn to feel the instruments, play them and create some rhythms. This was an enjoyable and interactive experience for all of us with great opportunities for practising audience skills in the smaller environment.

In Week 9 we are looking forward to our train excursion to Noarlunga Centre to attend the production of Mr McGee and The biting Flea presented by patch Theatre.

Welcome to Michelle who will be assisting our learners during music sessions to the end of this Term while Kristel is on leave.

Krystyna Misiara
Music Teacher

Early Intervention News

‘Working with young children with hearing impairment and additional needs.’

Kilparrin’s Early Intervention support teachers (Ellen, Rachel, Lea & Jenny) attended a 3-day conference at the Matilda Rose Early Intervention Centre in Sydney. The Matilda Rose Centre is part of the Royal Institute for Deaf Blind Children (RIDBC).

The topic for the conference was ‘Where do we start?’ and focused on a trans-disciplinary approach that empowers families. The unique needs of children with hearing impairment and additional needs are met by building secure attachments and relationships, shaping meaningful listening behaviours through engagement in play, and addressing communication modes once these fundamental aspects are established.

We were reminded about the Developmental Pyramid and the critical importance of attending to the sensory system, allowing each child to process their environment.

Collaborating with families and building their capacity was underpinned by the “need to emulate many of the practices indicative of responsive caregiving such as attachment, receptiveness, respectfulness and empathy” (Goodfellow, 1998).

The Matilda Rose team acknowledged the contribution of Susan Sonders who points out that “the initial playground is small…and is between the parent and the child long before the playground of toys’.

The COMBINES methodology which is implemented within the Matilda Rose Early Intervention programme stands for:
- Connection & communication
- Optimisation of opportunities
- Maximisation of movement and memory
- Belief
- Integration
- Nurture
- Empowerment of parents & education / learning together
- Social attachment, engagement and inclusion.

Professional therapists who presented included an:
- occupational therapist
- physiotherapist
- audiologist
- speech pathologist
- teacher.

The presenters provided an integrated overview of the importance of positive relationships, play, developing core strength for mobility and creating a desire to listen and to communicate. The new learning from the conference and the
networks we established with other early intervention services in Australia and New Zealand were a wonderful opportunity for our team.

Jenny McGinn
KELC Teacher
Statewide Support Services
Teacher, Early Intervention

Information from Tutti

Tutti Choir
All Tutti singers and performers are now deep in rehearsals for The Magic Flute which promises to be an exciting and colourful interpretation of Mozart’s famous last opera.

Performances of The Magic Flute run from Thursday 22nd September (preview) until Sunday 2nd October.

Tickets are available now from BASS

Tutti Goes Wild
On Friday 21 October Tutti is joining forces with Zoos SA to present an incredible night at the Adelaide Zoo. Sit down to a sumptuous 3 course meal, enjoy live entertainment, a night time zoo walk, exclusive animal encounters and take part in a major auction.

Tickets are $165 and are available from www.adelaidezoo.com.au or contact Karen Inwood on 0412 548 889 for further details.

Entertainment Book

The Book that will help you balance the budget

The new 2011/2012 Adelaide Entertainment™ Book is a great way to help you balance the budget while doing all the things you love to do!

Selling for only $65, you'll receive over $15,000 worth of valuable offers you can use right away, valid until 1 June 2012!

Plus, $13 of your Book purchase goes towards Kilparrin fund-raising so please tell your family and friends, as the more books we sell, the more funds we'll raise.

Choose what you want to do and when you want to do it!

The Adelaide Entertainment™ Book is packed with 50% off, 25% off and 2-for-1 offers from the best restaurants, attractions, hotel accommodation, and leisure activities.


Please contact Mia Nicholson on 8277 5999 if you wish to purchase a 2011/2012 book. Your purchase will help raise money for Kilparrin.

Thank you.
Kilparrin Governing Council

The Coles 2011 Sports for Schools program concludes soon. Please send all vouchers to Kilparrin no later than Monday 17 October (first day of Term 3).

By collecting as many vouchers as you can and encouraging friends and family to do the same, you are helping to provide a healthy and active education for our children.

www.coles.com.au/sportsforschools has more information about the program and you can also browse the sporting gear available.

A collection box is located at the front of reception so please drop the vouchers in the box or send them to Kilparrin in the school diary.

Thank you.
Your support is appreciated.
Kilparrin Governing Council

Tutti Kids Vacancies:
We have two vacancies in the Tutti Kids program, one for the Wednesday group and one in the Tutti Babes Monday group.

Please contact Karen Inwood on 0412 548 889 for further details.

Go to the Tutti website for more photos, updates and stories.
www.tutti.org.au

Tutti Kids continues to provide a stimulating and ground-breaking after-school creative workshop program. The drama, movement, singing and music making activities provide a multitude of skills and learning opportunities for the children aged 3-14 that currently attend groups.

Tutti Kids is a very happy organisation and children, families and tutors constantly report back to me how thrilled they are to be part of this vibrant and community spirited group, it is very pleasing and we are grateful to report that Disability SA have funded the program for the remainder of the year so our future is bright.

Go to the Tutti website for more photos, updates and stories.
www.tutti.org.au

Thank you.
Kilparrin Governing Council
More Foster Carers are needed who can provide a safe and nurturing home for children and young people while their own families are unable to care for them. There is no doubt that this voluntary service can be rewarding both for the career and the children placed in their care.

In 2011 as part of our promotions we are hosting an information session in Reynella.

Foster Care information Session: Linking lives
Thursday 6 October, 6:30-8:30pm
Reynella Youth Centre
10 Main South Road Reynella
Phone: 1300 2 367 837
Foster Care Services, Families SA
www.fostercare.sa.gov.au

Emily Thompson
Project Officer, Families SA

The September 2011 edition of Flying Kites includes information on;
- motion sensing technology to teach Auslan in the home
- parents of children with hearing impairment needed for research
- education work life program assists deaf school leavers find work.

You can subscribe to the Flying Kites Newsletter via the web http://www.deafchildrenaustralia.org.au or just click on the Newsletter link.

**About the register**
The Australian Childhood Vision Impairment Register (ACVIR) was started to gather reliable data on children with vision impairment living in Australia. This is the first time this has been done and the information is vital for accurate planning, reporting and research. Please help the Australian Childhood Vision Impairment Register to be successful by registering your child.

**What is the vi family network?**
The vi family network is home to the Australian Childhood Vision Impairment Register (ACVIR), and the online support network for families and children participating in the Register. The network offers families the chance to connect with one another, access a range of resources on vision impairment, and find out where to get help.

**Parent network**
The vi family network provides an online parent forum and social networking website to enable parents and carers of children living with vision impairment to interact and support one another in a secure online environment. Find out more about joining the parent network via website; http://vifamilynetwork.org.au

**Healthy Eating: Facts on Fibre**

(Dietary fibre is found only in plant foods; in the outer bran layers of grains (e.g. corn, oats, wheat and rice and foods containing these grains), fruit, vegetables, nuts, dried peas, beans and lentils. Many breads and breakfast cereals contain fibre.

As a general rule, kids need their age plus 5-10 grams of fibre per day. e.g. an 8 year old will need approximately 13-18 grams of fibre/day.

**DID YOU KNOW?**
It’s important that kids get enough fibre to help keep their bowels regular, maintain bowel health and help fill up their tummies!

**FIBRE-BOOSTING TIPS:**

- **Bread**
  - Choose wholemeal/wholegrain breads or try fibre-boosted white bread. Look for ‘high fibre’ on the label.
  - kids should eat a cereal with at least a ‘moderate’ amount of fibre and not too much fat, sugar or salt
  - choose wholegrain or bran breakfast cereals
  - suitable high fibre breakfast cereals for kids include: SANITARIUM Weet-Bix™ Weet-Bix Kids™ UNCLE TOBYS Vita Brits™ KELLOGG’S Sultana Bran™ KELLOGG’S Miniwheats™

- **In cooking**
  - use wholemeal flour in cooking and choose wholemeal pasta and brown rice rather than white
  - choose fresh fruits rather than fruit juices and don't peel fruit if it's not necessary
  - add beans or other whole grains to soups, casseroles & rissoles.

**References**
1. Choice magazine
   Fibre: How much do you need? Viewed Jan 2007
2. Choice magazine

Kilparrin learners gathered in the courtyard on Thursday 1 September to participate in *Music. Count Us In!* by singing the song *We’ve Got the Music.* We celebrated the importance of music education together with several thousand school students around Australia.

Making Music at Kilparrin

On Wednesday 7 September the learners and staff enjoyed a performance by the group *The Rhythm Works* representing the *Musica Viva In Schools* program. Kilparrin learners clearly demonstrated their audience skills both as listeners and participators.