2010 DIARY DATES
** Special events for parents/caregivers **

TERM 4

Wednesday 3 November**
School Picnic

Please note the following date changes

Thursday 25 November
8:30am Governing Council

Wednesday 8 December**
10:30am Morning Tea
11:00am Christmas Concert

Friday 10 December
2:00pm Term 4 ends

FROM THE PRINCIPAL

This final term is a time of consolidation, review and planning for 2011. Teachers are assessing and consolidating learning in the general curriculum and also at individual specific goal level. This information is conveyed to families through reports and the completed portfolio which also provides the overview of the year’s experiences, challenges and achievements.

We review all aspects of Kilparrin School and Services using our three identified strategic directions;

Make Data Count
Set Directions
Continuously Improve.

Make Data Count includes data from individual learner goals to the feedback data from parents, staff and schools supported through the statewide support service.

We use this data to Set Directions in all aspects of our work
- curriculum development and implementation
- facilities and resources development and utilization
- Statewide Support Service effectiveness
- Professional Development focus on staff learning and also provision of professional development to sites across the state.

Continuously Improve as measured against the goals and strategies requires time, perseverance and expertise. A danger for us in schools is that we move too quickly across targeted improvement areas. At Kilparrin we are focussed on communication as our first priority for learners. We have concentrated on this priority with a narrow and deep focus. This year we requested a report from Novita for all of those learners who are using augmented communication devices and requested assessments and programs from Speech Pathologists to support the communication/language development in all of our other enrolled learners. These requests have taken most of the year to implement. Learners with Novita support are now having their programs assessed. I anticipate that we will begin 2011 with the most recent communication and language programs for every learner.

We are making communication explicit in our curriculum as it underpins all aspects of teaching and learning. We are raising the standards in communication through developing our understanding and knowledge in this area. We are also raising the standards in our signing across the school with Karly as our native Auslan signer and supported by several very competent SSOs and teachers. We are looking at presenting signing classes for our parents next year and will be asking you to express your interest and suggestions of times which would be convenient.

When you come to Kilparrin have a look at the display along the corridor which illustrates our progress in our three strategic directions. Cheryl has put this display together and it certainly makes clear what we are doing.

Denise and Stavros representing the Governing Council joined with staff to welcome Education Minister the Hon. Jay Weatherill to Kilparrin. Minister Weatherill discussed Kilparrin’s purpose and practices, went on a site tour of our wonderful facilities with Denise and me and enjoyed a gorgeous morning tea with all staff and Governing Council, generously provided by staff.

Enjoy the warmer weather and keep healthy.

Alison McWilliams
Principal
**CLASS NEWS**
Focus: SunSmart
(looking after me)

**ORANGE CIRCLES**
Welcome back to Kilparrin for term 4! The Orange Circles are all revved up for more action-packed learning as the weather warms up and we head towards summer. Not only does this mean that we will have more opportunities to get outside and be active, but it also presents an opportunity to learn about sun smart behaviour. In Term 4 hats are compulsory at recess and lunch and whenever we go outside.

This Term’s theme is *Celebrating Me!* and the Orange Circles will be extending our social skills programme with the Purple Stars, and celebrating by making another movie. We are basing this movie on the Dr Seuss story *Scrambled Eggs Super!* The learners have made some beautiful costumes and props and we have begun both the filming and sound recording.

Our visit to the zoo in Week 2 was most enjoyable. Thank you to the Ladies of Variety for providing tickets to Kilparrin’s learners. This excursion was a wonderful opportunity to practise orientation and mobility, and social skills and have rich discussions about what we could see, hear, touch and smell.

The Orange Circles would like to say goodbye to Shaylem, who has moved interstate with his family. He is missed by the school community and we wish him all the best for his future.

Jess and Jessica

**GREEN TRIANGLES**
Welcome back!

During the final term, we will be focussing on being sun smart and keeping ourselves healthy. I haven’t had the healthiest start to the term myself, but am feeling much better, and am looking forward to the remaining 6 weeks.

The Green Triangles have been making the most of the recent lovely weather, with lots of outside exploration and learning opportunities, and we have been encouraging learners to wear their hats, as well as modelling positive practices by wearing hats ourselves. The climbing boards are continuing to be popular and the recent topping up of the sand pit has made sand play more inviting too.

Last week’s whole school excursion to the zoo was very successful, with the learners taking in the sights, smells and sounds of the animals, and touching some of them in the petting zoo. Favourites were the noisy and cheeky goats! We have followed these experiences through with zoo/animal songs, activities, and listening to animal sounds on the tape recorder.

We are happy to welcome Georgia into the classroom this term. Georgia seems to be enjoying interacting with the other learners and exploring her new environment and the other learners also seem happy and interested to have a new addition to the Green Triangles.

We have introduced some new songs recently that we have been singing during morning group time and throughout the day, as well as recording them on voice output devices such as the ‘big mack’ and step-by-step communicator.
As well as making tactile song choices, the learners are more frequently requesting their favourite songs, such as ‘Row row row your boat’, ‘Peek-a-boo’ and ‘Zoom zoom zoom’, which is excellent, and demonstrates familiarity, develops awareness and decision making skills.

The learners also seem to be enjoying using props such as the big hat, scarves and bells to accompany songs.

Finally, the learners have been engaging in various sensory learning experiences, including shredded paper and pasta, and we will incorporate water play into the program as the weather improves.

All learners have been participating well by making props, putting together costumes, dressing up, being filmed and having their voices recorded telling the story.

Rachel, Hayley and Lyn

PURPLE STARS

Wow, hasn’t this year gone so fast? Term 4 already!! It feels like only yesterday that I was getting to know the learners in my class. Now it feels like I’ve known them for much longer than I actually have.

The weather is starting to warm up and before we know it we’ll be drifting into summer. This means that the staff and learners will need to be in full SunSmart mode. The learners in the Purple Stars classroom have been encouraged to ‘slip, slop, slap, seek and slide’. This of course will be reinforced as the days get even hotter!!

As well as focusing on sun smart behaviours the learners in the Purple Stars classroom have been working on a massive movie making project with the learners in the Orange Circles class. The learners will be joining together to make a movie based on Dr. Seuss’ story Scrambled Eggs Super!

It is a massive project that the learners have taken on and they really seem to be enjoying it. This project also fits in well with the Term theme Celebrating Me.

To fit in with this project, the learners have been undertaking weekly cooking lessons with a focus on eggs. Learners have been enjoying cracking and
cooking eggs in a variety of different ways. It has truly been a fantastic start to the term and we look forward to the coming weeks!!

Beccy, Bruna and Hayley

**YELLOW SQUARES**

Welcome back. We have started this term with the theme *Celebrating Me* and we have already celebrated 3 birthdays, Zane’s, Stuart’s and Logan’s. What a good way to start the term!

We have been having lots of fun learning!

The weather reminds us that it is time to be sun smart with hats, sunscreen and shade play. It is a time also where we have opportunities for water play, swimming and sailing. We have been looking at moats and the movement of boats so a change of clothes might be required in the coming months.

The Learners’ communication skills are continuing to improve and we are happy to have Marina joining us as volunteer for two weeks. She signs very clearly and the learners and I have been enjoying having Marina with us.

Tanya and Karly

We have also been enjoying the sandpit with the kindy children.

We are well on our way with our Science project. The topic is ‘On the Move’ and we have been looking at objects and animals that move and taking photos. The learners have now got to the fun part looking at Robots which include robotic bugs that move by touch and sound.

It has been great to be able to get outside and just enjoy the sounds and smells of this time of year.

We have enjoyed the first music sessions for the term with songs about ‘me’ and we are looking forward to all of the things we will be doing this term. It will be Christmas before we know it!

Karen & Belinda

**KILPARRIN EARLY LEARNING CENTRE**

I can’t believe that it is Term 4 already. We have had a really nice start to the term with lovely weather so we have been able to make the most of spending time outside. The hammocks are always a great hit.

In Maths the learners are identifying coins, notes and buying goods from the local shop. These images will be sent home.

**MUSIC**

During Term 3 I was away enjoying my long service leave and spending most of the time in Poland with my family and friends. I had a lovely time escaping the cold and wet winter in Adelaide, experiencing a hot summer overseas. It is great to be back at Kilparrin and see the welcoming faces of our learners and staff.

This term we will still have Kristel assisting our learners
during music sessions and making various resources for us. Her help is greatly appreciated.

I would like to welcome Jane Bastick who is a student from the University of Adelaide doing her teaching practice in the area of music education. Her main instrument is flute and the learners will have the opportunity to experience this new sound. Jane will be with us for the next four weeks.

Planning for this term is well under way. We will focus on songs and activities related to our theme Celebrating Me and also be involved in preparing items for the end of the year Christmas assembly. At present we are learning a new song from The Cancer Council called Slip, Slop, Slap, Seek and Slide.

The song goes like this:

Slip, slop, slap, seek and slide,
Have fun outside, but don't get fried.
Slip on a shirt, slop on sunscreen.
Slap on a hat, seek shade.
Slide on sunnies, simple as that.
Slip, slop, slap, seek and slide!

We have already incorporated appropriate actions and when we hear the instrumental version of the song we pretend that we are putting sunscreen on different parts of our bodies.

Krystyna & Kristel
Music Team

There are however occasions when learners ‘go through’ all the clothes that have been sent to school. When this happens staff use ‘old/spare clothes’ that have been donated. If your child comes home in clothes that are not their own please wash and return them to school as our current supply of spare clothes is quite depleted.

Also, staff require a supply of spare nappies for your child to cover ‘high usage days’. Please respond when staff request these. If we do not have any spare nappies parents/caregivers will need to collect children when we have used the last nappy. We are not able to send children home in taxis without appropriate clothes and/or continence aids.

Thanks
Cheryl Elwood, Deputy Principal

Spare Clothes/Nappies

From time to time Kilparrin staff need to change learners’ clothes. Most parents/caregivers send a change of clothes in the school bag each day and, if needed, staff change the learner into these.

We have had some very interesting results. Some learners just experiment with letters and smile when they are given meaning by the adult supporting them. Other learners make relationships between the letter and other things such as the learner who chose the letter ‘R’ and pointed to me then pointed to ‘m’ and signed ‘mum’. In this last example I modelled using the chart to complete the target word and supported the learner to complete the word. For learners who seem quite random in their letter choices it is surprising what can actually emerge at times. Through discussions at the end of the activity the learners are able to attach some meaning to what they have written and generally smile indicating they have enjoyed the experience.

We are hoping to continue with these literacy sessions this term as they have been successful and lots of fun too!

Rachel Scheuboeck
SSS Support teacher

Literacy Initiative at Kilparrin

This year at Kilparrin a number of our staff had the opportunity to undertake a variety of wonderful training activities to support us in our work. Earlier this year 4 staff members went to Queensland to attend the Spectronics conference which involved 4 days full of inclusive technology. We met and learnt from some of the best in the business including (my personal highlight) meeting Ian Bean a ‘guru’ in designing switch adapted programs for learners with disabilities. As a follow-on from this experience I have been working with some of the Kilparrin learners, looking at literacy. Last term my focus was ‘Alternative Pencils’. The research behind this program is that many of our learners, due to physical constraints and other issues, do not have the opportunity to scribble and experiment with letters as other children do. This step is very important developmentally in the process of children becoming literate.

By using an alphabet chart which is either one that can be pointed at, used as an eye gaze chart or used with switches the learner is able to pick letters for writing. After some initial modelling, learners are encouraged to make choices about letters they would like. These letters are then scribed for the learner and read back when they start to tire or indicate the end of the activity.

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Rachel Scheuboeck
SSS Support teacher
Kilparrin Families are invited to the 2010 Kilparrin School Picnic

**What to bring**
- Beach hat
- Sun screen
- Picnic rug or towel
- Picnic lunch

Structured activities may include;
- water play
- sand pit
- ‘beach cricket’
- bubbles
- totem tennis.

**Can I feel UV radiation?**
UV radiation cannot be seen or felt. UV levels are not related to air temperature - maximum UV levels occur around midday when the sun is directly overhead. High levels of UV radiation also occur on cool days.

Remember, you can still get burnt on cloudy days – especially if cloud cover is thin. Cloud scatters the UV radiation in all directions and although you receive less direct UV radiation you may receive more indirectly. Heavy cloud does decrease the amount of UV radiation. Scattered patchy cloud has little or no effect on UV radiation levels.

**When is UV radiation most damaging?**
UV radiation levels are dangerous for skin when they reach a UV Index level of 3 or above. UV radiation levels are strongest over the middle hours of the day – between 10 am and 3 pm – but are also strong enough outside of these hours to cause skin damage. UV radiation is strongest during the months that the sun is directly overhead.

**In South Australia, from August to May, UV levels across the day range from moderate to extreme every day.**

**How is UV measured?**
UV radiation levels are divided into low (1–2), moderate (3–5), high (6–7), very high (8–10) and extreme (11 and above).

A UV Index level of 3 is high enough to cause skin damage – so it is important to protect your skin when the UV radiation level is 3 and above. The higher the UV radiation levels, the less time it takes for skin damage to occur.

The Bureau of Meteorology predicts UV levels with the weather forecast every day and produces the SunSmart UV Alert.

This shows the times during the day (ie 9:35 am – 4:12 pm) that the UV radiation levels are 3 and above, which is when you need to protect your skin. It is a really useful tool for anyone planning outdoor activities.

Stay up to date on the skin protection needs for yourself and your family by checking the UV Alert every day.

**UV Index**
Look for the SunSmart UV Alert on the weather page of the daily newspaper.

Find online UV levels in Australia at the ARPANSA website, including real time UV levels across Australia. This real time guide is particularly helpful during spring and autumn, when it is hard to tell what the UV level may be.

Test your knowledge by referring to the *Are you SunSmart?* Flyer.

For more information see the SunSmart UV Alert brochure attached to this Newsletter or go to the web site; www.cancersa.org.au
On Monday 1 November 2010 Kilparrin staff and learners will be having their photographs taken. Please ensure that your child is wearing their school uniform (if you have one) and that the envelope is returned with the correct money.

Thank you

**School Photographs**

**REMINDER**

This is the third in a series of excerpts from the Kilparrin Health Support Policy.

**MEDICATION MANAGEMENT**

Families are encouraged to give medication outside of school hours. For example, medication and creams prescribed for administering three times per day can be administered in the morning (before school), afternoon (straight after school) and bedtime.

Any medication that is prescribed or bought over-the-counter, including nappy creams and/or powders, requires a Medication Authority and associated care instructions to administer the medication. The prescribing health professional can issue a once-off order that can be used long term. (Reference: http://www.decs.sa.gov.au/speced2/pages/health/faqMedication/)

If medication, creams or powders need to be administered at school a Medication Authority must be completed for each individual medication.

It is the parents/caregivers’ responsibility to provide the required medication. Medication sent to school must:

- be provided in the original pharmacist container with directions on the label
- have the learner’s name on the original label
- be stored safely
- be a maximum of one day’s supply (except asthma medication and creams).

Class staff are responsible for checking medication before it is stored in the secure drug cabinet in the SSS/ICT support room. The staff member administering the medication will complete the Medication Log and notify parents if learners fail to take their required medication.

Where recommended by a doctor, learners with asthma are encouraged to carry their medication with them.

**Note:** Respite medication must be packaged and labelled separately and staff notified, through the school diary.

**INFECTION & INFESTATION MANAGEMENT**

All staff implement universal precautions, DECS and worksite OHS&W procedures including:

- using PPE (Personal Protective Equipment) during provision of continence care or when wiping a nose
- being vigilant about hand washing particularly at mealtimes and before and after continence care procedures
- covering all cuts and abrasions with waterproof protection (learners and staff)
- minimising the handling of body substances through the use of disposable materials (e.g. nappies and tissues)
- using safe waste disposal techniques.

Additional precautions include:

- seeking advice from health authorities regarding infection/immunisation protocols
- obtaining authority from parents/caregivers in managing an infestation (e.g. inspection for head lice)

**COMPLEX AND INVASIVE HEALTH CARE**

There are some learners who have complex and invasive health care needs that involve procedures that are not routinely expected of educational personnel. These circumstances require the involvement of the Children Youth and Women’s Health Services (CYWHS) Access Assistant Program who plan and provide complex and invasive health care support. Health support workers are specifically trained to provide this support. This support may include gastrostomy feeds or postural drainage.

The Principal is responsible for coordinating referral procedures for the Access Assistant Program. This involves application endorsement from DECS Regional Support Services.

**Note:**

Staff are trained in the use of epipens and in administering intranasal Midazolam.

DECS requires that an ambulance be called when either an epipen or intranasal Midazolam is administered. Parents/caregivers are contacted and are then required to collect their child from pre/school or hospital depending on advice from the treating paramedics.

Learners are not permitted to travel home in a taxi following the administration of either an epipen or intranasal Midazolam.

In the next Newsletter the focus will be on Transport, Excursions, Facilities and Equipment.

Cheryl Elwood, Deputy Principal
The Disability Information and Resource Centre (DIRC) is now running monthly forums, on the first Thursday of the month, discussing disability from a variety of perspectives.

November’s forum will be presented by Ted Evans who is a PhD student.

**Date:** Thursday Nov. 4, 2010  
**Time:** 10.30am – 12.30 pm  
**Topic:** Day Options  
**Venue:** DIRC, 195 Gilles St, Adelaide  
**Cost:** A gold coin donation

What do people with disabilities do when they finish school? If the school recommends Day Options what does that mean for my son or daughter? What have been others’ expectations, needs and experiences of Day Options programs? What about people with disabilities in other states and other countries, what does day options mean for them?

**Ted Evans**  
Ted is a father of two teenagers with disabilities and also a PhD research student in Disability Studies at Flinders University, School of Medicine. Ted has worked within policy and research in the South Australian Government, as a lecturer in Uni SA and TAFE and for over 20 years with people with disabilities in rehabilitation and support services.

Everyone with an interest in this topic is invited to attend. There will be opportunities to ask questions and to network with others.  
Morning tea provided.

**Bookings required**  
Via email: jane@dircsa.org.au  
Via phone: 8236 0555  
1300 305 558

DIRC provides access via limited parking, wheelchair accessibility, a hearing loop, microphone and accessible toilets.

Jane Hyde  
Library and Information Officer  
www.dircsa.org.au

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**2010 Variety Santa Fun Run**

Register Now  
2010 Variety Santa Fun Run  
SUNDAY 28 NOVEMBER 2010 @ 9:00am

This event is a 4km walk or run around the Torrens for the casual and the experienced.

Dress up as everyone’s favourite man in red for a day at this year’s Variety Santa Fun Run to help SA’s children who are sick, have special needs or who are disadvantaged.

Everyone who registers receives their very own Santa suit. Register now to become Santa for a day and help children to live, laugh and learn.


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**BBQ VEGIES**

- 7 minutes preparation  
- 10 minutes cooking  
- 7 serves of vegies in this recipe

1 tablespoon olive oil  
Juice of 1 lemon  
1 large red onion, cut into wedges  
3 flat mushrooms, sliced thick  
3 baby eggplants (halved lengthways)  
3 baby zucchinis (halved lengthways)  
1 red capsicum, seeded & cut into six  
3 yellow squash, halved  
3 firm ripe tomatoes, halved  
Olive or canola oil spray

Combine oil & juice in a small bowl. Brush vegetables with this mixture.

Heat BBQ & lightly spray with oil. Barbecue vegetables until tender (about 10 minutes depending on thickness), turning after 5 minutes. Serves 6.

**Hint**

Leave root end of onion in tact to avoid falling apart. If a barbecue is unavailable use a heavy pan with grill markings on a gas hotplate or place vegetables under a grill on a foil-covered tray, turning after 5 minutes.

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**Remindar: Parent Direct & Chalk orders**

These toys are excellent educational resources to purchase for your child or as presents for young friends. Remember Christmas is just around the corner!

Please return orders together with payment by Thursday 4 November 2010.

Please include phone number on reverse of cheque or money order.

Thank you in anticipation of your support.

Denise Hatzi  
Kilparrin Governing Council  
Fundraising Committee

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**Term 4 Parenting Course**

For Dads Parenting after Separation/Divorce (6 week course)  
Starting Wednesday 3rd November, 7pm- 9:30pm  
Relationships Australia  
49a Orsmond Tce, Hindmarsh  
Cost: $60 / $30  
Bookings: 8245 8100

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**eat well Snacks**

7 minutes preparation  
10 minutes cooking  
7 serves of vegies in this recipe

1 tablespoon olive oil  
Juice of 1 lemon  
1 large red onion, cut into wedges  
3 flat mushrooms, sliced thick  
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**www.varietiesantafunrun.com.au**

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**www.gofor2and5.com.au**

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